Termly Overview



Theme War at Home Year Group Year 5 Term Summer Academic Year 2024 / 2025

	Reading	Writing	Dula	Spelling	Grammar/	Maths	Science	History/	Art & Design/DT	Music	RE	Computing	F	PE	PSHE
Week 1 W/c Tuesday 22 nd April 2025 (4 days)	Street Child: Inference	Fiction: Short Burst	Rule Words that are homophones/near homophones	Word List advice, advise, device, devise, licence, license, practice, practise, prophecy, prophesy	Punctuation Commas	Angles	To understand the life cycles of different animals.	Geography To know how WW2 impacted the local area.	To explore sculptures.	To play an instrument.	To describe the beliefs in our classroom and in Aylesbury.	To understand how online identity can be manipulated.	Rounders – To develop throwing and catching.	Athletics – To understand pace.	To understand the difference between legal and illegal drugs.
Week 2 w/c Monday 28 th April 2025	Street Child: Inference	Fiction: Wishing Tale	Words that are homophones	aisle, isle, allowed, aloud, altar, alter, ascent, assent, farther, father	Commas	Angles/Shape	To describe the life process of reproduction in mammals.	To know how the role of women changed during WW2.	To explore the work of Alexander Calder.	To compose.	To describe how Christians support the Aylesbury community.	To understand why policies linked to image rights are important.	Rounders – To develop bowling under pressure.	Athletics – To develop fluency and co-ordination when running for speed.	To understand how drugs can be issued.
Week 3 w/c Tuesday 6 th May 2025 (4 days)	Street Child: Inference	Fiction: Wishing Tale	Words that are homophones	bridal, bridle, guessed, guest, heard, herd, morning, mourning, passed, past.	Cohesion	Position and Direction	To explore the reproductive parts of a plant.	To understand the impact of propaganda at the time.	To design a wire sculpture.	To play an instrument.	To describe how Muslims support the Aylesbury community.	To be alert to risks on the internet.	Rounders – To strike a bowled ball.	Athletics – To develop technique in relay changeovers.	To understand why people choose drugs.
Week 4 w/c Monday 12 th May 2025	Street Child: Summarise	Fiction: Wishing Tale	Words that are homophones/near homophones	cereal, serial, complement, compliment, principal, principle, stationary, stationery, wary, weary	Cohesion	Position and Direction	To understand the process of pollination.	To understand the significance of VE day.	To create a wire sculpture.	To improvise.	To describe how non-religious communities support the Aylesbury community.	To understand how to report upsetting content,	Rounders – To develop fielding techniques.	Athletics – To develop throwing with force for longer distances.	To understand the risks/side effects.
Week 5 w/c Monday 19 th May 2025	Street Child: Retrieval	Fiction: Wishing Tale	Words that are homophones/near homophones	affect, effect, dessert, desert, draft, draught, precede, proceed, who's, whose	Cohesion	Decimals	To understand asexual reproduction in plants.	Bletchley Park Trip	To evaluate and analyse a final piece.	To perform.	To consider why people of the same religion live different lifestyles.	To explain how identity online can be copied, modified or altered.	Rounders – To understand and apply tactics in a game.	Athletics – To develop throwing with greater control.	To understand addiction and how to ask for support.
HALF-TERM															
Week 6 w/c Monday 2 nd June 2025	Diversity Week	Diversity Week	Common exception words	achieve, apparent, bargain, bruise, community, mischievous, muscle, necessary, vehicle, system	Cohesion	Decimals	To clone plants.	To identify the different climate zones on a world map.	To understand why menus are created.	To play an instrument.	To understand what a ritual is.	To understand how to use text based coding.	Tennis – To return the ball using a forehand stroke.	Fitness – To develop an awareness of what your body can do.	To understand how the media portray body image.
Week 7 w/c Monday 9 th June 2025	The Boy at the Back of the Class: Inference	Non-Fiction: Balanced Argument	Words with hyphens	co-author, co-operate, coordinate, co-own, re- educate, re-energise, re- enter, re-evaluate, re- examine, re-explain	Cohesion	Decimals	To understand dissolving.	To identify the different types of farming.	To understand how food is manufactured and made.	To compose.	To compare the Jewish rituals to the Christian rites of passage.	To understand the repeat loop command.	Tennis – To return the ball using a backhand stroke.	Fitness – To develop speed and stamina.	To understand changes in relationships due to puberty.
Week 8 w/c Monday 16 th June 2025	The Boy at the Back of the Class: Inference	Non-Fiction: Balanced Argument	Common exception words	afterwards, amateur, ancient, changeable, deceive, doubt, knight, referring, sincere, immediate	Cohesion	Negative Numbers	To know how to separate materials (filtering and sieving).	To understand how and where our food comes from.	To explore cooking techniques.	To play an instrument.	To explore the purpose of a Bar-Mitzvah.	To understand procedures.	Tennis – To use a variety of shots to keep a rally going.	Fitness – To develop strength using my own body weight.	To know that families can look different but feel the same.
Week 9 w/c Monday 23 rd June 2025	The Boy at the Back of the Class: Inference	Non-Fiction: Balanced Argument	Revision	accompany, achieve, advice, affect, aisle, bought, cereal, definitely, guessed, though	Cohesion	Converting Units	To understand solutions and evaporation.	To understand the journey of a banana.	To create a flowchart to cook a recipe.	To improvise.	To explore the purpose of a Bat-Mitzvah.	To understand how to use procedures to create shapes.	Tennis – To develop the underarm serve.	Fitness – To develop co- ordination.	Christoper Winter's RSE
Week 10 w/c Monday 30 th June 2025	The Boy at the Back of the Class: Prediction	Report Writing	Revision	conscious, constant, controversy, comfortably, earlier, elegance, fictitious, frequent, manageable, understandable	Prefixes	Converting Units	To understand reversible changes.	To understand the impact weather has on farming.	To evaluate ingredients and cooking techniques.	To perform.		To combine procedures and loops.	Tennis – To develop the volley.	Fitness – To develop agility.	Christoper Winter's RSE
Week 11 w/c Monday 7 ^h July 2025	The Boy at the Back of the Class: Summarise	Poetry: Cinquain	Revision	ascend, awkward, conscience, dough, probably, receive, species, thought, transferring, writer	Assessment Week	Assessment Week	To understand irreversible changes (burning).	To recognise the challenges in farming.	To create a final dish.	To improvise.	To explain how and why Jews celebrate Sabbath.	To apply knowledge of procedures and loops.	Tennis – To apply rules and skills to play an opponent.	Fitness – To develop balancing with control.	Christoper Winter's RSE
Week 12 w/c Monday 14 th July 2025	Wonder Garden: Retrieval	Free Write	Revision	aloud, community, complement, desert, device, heard, muscle, precede, principle, stationary	Suffixes	Volume	To understand irreversible changes (acid).	Consolidation	To evaluate.	To perform.	To discuss how religious rituals impact people's daily life.	To apply knowledge of procedures and loops.	Tennis – To apply rules and skills to play an opponent.	Fitness – To build my own fitness circuit.	Christoper Winter's RSE
Week 13 w/c 21 st July 2025	Wonder Garden: Explain	Free Write	Revision	Consolidation	Consolidation	Consolidation	Consolidation			Assessment To perform.				Fitness – To build my own fitness circuit.	