

Termly Overview

Theme	Mysterious Maya	Year Group	Year 6	Term	Spring	Academic Year	2024 / 2025
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	Reading	Writing	Spelling	Grammar/Punctuation	Maths	Science	History/ Geography	Art & Design/DT	Music	RE	Computing	PE	PSHE	
Week 1 w/c 6th January 2025	<u>River Boy – by Tim Bowler</u> Vocabulary	<u>Narrative (suspense focus)</u>	Words with the suffix '-ful'	Synonyms and Antonyms	<u>Decimals</u> Place value within 1 Place value (integers and decimals) Round decimals Add and subtract decimals	<u>Light</u> To understand how we see.	<u>History</u> To know who the Maya were and when and where they lived.	<u>Art and Design</u> To explore the artwork of Henry Rousseau.	<u>Creative Composition</u> To play an instrument.	<u>What is the Qur'an and why is it important to Muslims?</u> To understand how the Qur'an originated.	<u>Internet Searches</u> To understand that search engines use algorithms to rank results to a search.	<u>Tag Rugby</u> To select the appropriate skill, choosing when to run and when to pass.	<u>Dance</u>	<u>Living in an Online World</u> To understand how to stay safe online.
Week 2 w/c 13th January 2025	<u>River Boy – by Tim Bowler</u> Retrieval	<u>Narrative (suspense focus)</u>	Words that can be nouns and verb	Subjunctive Form	<u>Decimals</u> Multiply by 10, 100, 1000 Multiply decimals by integers (x2) Divide decimals by integers (x2)	<u>Light</u> To identify how light travels.	<u>History</u> To identify the religious beliefs and rituals during the Mayan civilisation	<u>Art and Design</u> To explore tint, tone and shade with paint.	<u>Creative Composition</u> To compose.	<u>What is the Qur'an and why is it important to Muslims?</u> To explore the history of the Qur'an.	<u>Internet Searches</u> To be able to insert elements into a web page that satisfy search engine ranking algorithms in order to maximise its search engine optimisation	<u>Tag Rugby</u> To move into space to support a teammate abiding by the rules.	<u>Dance</u>	<u>Living in an Online World</u> To understand how online experience can affect individuals.
Week 3 w/c 20th January 2025	<u>River Boy – by Tim Bowler</u> Inference	<u>Narrative (suspense focus)</u>	Words with an /oa/ sound spelled 'ou' or 'ow'	Subjunctive form	<u>Fractions, Decimals and Percentages</u> Multiply and divide decimals by context Assessment Decimal and fraction equivalents Fractions as division Understand percentages	<u>Light</u> To identify how shadows are formed.	<u>History</u> To explore the types of food the Mayan civilisation introduced and enjoyed.	<u>Art and Design</u> To sketch a jungle picture inspired by Henri Rousseau	<u>Creative Composition</u> To play an instrument.	<u>What is the Qur'an and why is it important to Muslims?</u> To understand the teachings of the Qur'an.	<u>Internet Searches</u> To understand the concept of bias and its debatable role in relation to how website search engine optimisation and search engine algorithms potentially effect website rankings.	<u>Tag Rugby</u> To use defending skills to gain possession.	<u>Dance</u>	<u>Living in an Online World</u> To understand how media can manipulate images.
Week 4 w/c 27th January 2025	<u>River Boy – by Tim Bowler</u> Explain	<u>Newspaper article</u>	Words with a 'soft c' spelled 'ce'	Active and passive voice	<u>Fractions, Decimals and Percentages</u> Fractions to percentages (x2) Equivalent fractions, decimals percentages (x2) Order fractions, decimals, percentages Percentage of amount (one step)	<u>Light</u> To complete a shadow experiment.	<u>History</u> To examine the society in Mayan times including where they lived.	<u>Art and Design</u> To paint a final piece.	<u>Creative Composition</u> To improvise.	<u>What is the Qur'an and why is it important to Muslims?</u> To explore how the Qur'an is used by Muslims.	<u>Internet Searches</u> To understand the implications of fairness when a search engine's results present pages from opposing viewpoints	<u>Tag Rugby</u> To work as a defending unit to prevent attackers from scoring.	<u>Dance</u>	<u>Living in an Online World</u> To understand address any questions about online safety.
Week 5 w/c 3rd February 2025	<u>River Boy – by Tim Bowler</u> Explain	<u>Newspaper article</u>	Words with the prefixes 'dis-', 'un-', 'over-' ad 'im-'	Active and passive voice	<u>Fractions, Decimals and Percentages</u> Percentage of amount (one step) Percentage of amount (multi-step) Percentages (missing values) Assessment	<u>Light</u> To understand refraction of light.	<u>History</u> To inspect the Mayan number system.	<u>Art and Design</u> To paint a final piece.	<u>Creative Composition</u> To play an instrument.	<u>What is the Qur'an and why is it important to Muslims?</u> To understand how the Qur'an helps Muslims in the daily lives.	Consolidation	<u>Tag Rugby</u> To use a variety of attacking skills to beat a defender.	<u>Dance</u>	<u>Living in an Online World</u> To understand what peer pressure is.

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Week 6 w/c 10 th February 2025	<u>River Boy – by Tim Bowler</u> Comparison	<u>Newspaper article</u>	Words with the /f/ sound spelled 'ph'	Active and passive voice	<u>Area, Perimeter and Volume</u> Shapes – same area Area and Perimeter Area of a triangle – counting squares Area of a right-angled triangle Area of any triangle	<u>Light</u> To explore light.	<u>History</u> To interrogate the decline and legacy of the Maya and what our perceptions of them are today.	<u>Art and Design</u> To evaluate a final piece.	<u>Creative Composition</u> To perform. <u>Assessment</u>	<u>What is the Qur'an and why is it important to Muslims?</u> To understand why the Qur'an is important to Muslims.	Consolidation	<u>Tag Rugby</u> To apply rules, skills and tactics learnt to play in a tag rugby tournament.	<u>Dance</u>	Consolidation
Week 7 w/c 24 th February 2025	<u>River Boy – by Tim Bowler</u> Inference	<u>Myths and Legends</u>	Words with origins in other countries and languages	Perfect form of verbs	<u>Area, Perimeter and Volume</u> Area of any triangle Area of a parallelogram Volume – counting cubes Volume of a cuboid Assessment	<u>The Circulatory System</u> To understand the circulatory system.	<u>Geography</u> To recognise the characteristics of the world's oceans.	<u>Design Technology</u> To define the structure and use of a hat over time.	<u>Musical Styles Connect Us</u> To play an instrument.	<u>What is Buddhism?</u> To understand the origins of Buddhism.	<u>Internet Fairness</u> To understand the implication of digital footprints, the importance of self-regulation when posting online and the issue of the conflict between regulation and control of content faced by social media providers.	<u>Cricket</u>	<u>Hockey</u>	<u>Changing Relationships</u> To know what a loving relationship looks like.
Week 8 w/c 3 rd March 2025	Mock SATs week	<u>Myths and Legends</u> Mock SATs week	Mock SATs week	Mock SATs week	Consolidation/ revision Mock SATs week	<u>The Circulatory System</u> To identify the function of the blood.	<u>Geography</u> To identify the layers of the ocean.	<u>Design Technology</u> To identify suitable processes, materials, structures and patterns for hat making.	<u>Musical Styles Connect Us</u> To improvise.	<u>What is Buddhism?</u> To explore the roles of important leaders within the religion.	<u>Internet Fairness</u> To be able to examine unconscious bias in relation to the concept of gender imbalance in technological advancements	<u>Cricket</u>	<u>Hockey</u>	<u>Changing Relationships</u> To show respect to different relationships.
Week 9 w/c 10 th March 2025	<u>River Boy – by Tim Bowler</u> Inference	<u>Myths and Legends</u>	Words with unstressed vowel sounds	Using adverbs (degrees of possibility)	<u>Statistics</u> Line graphs (x2) Dual bar charts Read and interpret pie charts Pie charts and percentages	<u>The Circulatory System</u> To identify the function of the heart.	<u>Geography</u> To recognise the adaptation of marine species to their environment.	<u>Design Technology</u> To design and create prototypes	<u>Musical Styles Connect Us</u> To play an instrument.	<u>What is Buddhism?</u> To know the name of the Buddhist Holy book.	<u>Internet Fairness</u> To recognise contributions to technology from a range of people	<u>Cricket</u>	<u>Hockey</u>	<u>Changing Relationships</u> To understand that marriages/civil partnership are a choice.
Week 10 w/c 17 th March 2025	<u>River Boy – by Tim Bowler</u> Inference	<u>Explanation Text</u>	Words with 'cial' /shuhl/ after a vowel	Using adverbs (degrees of possibility)	<u>Statistics</u> Pie charts and percentages Draw pie charts The mean (x2) Assessment	<u>The Circulatory System</u> To identify the difference between oxygenated and deoxygenated blood.	<u>Geography</u> To investigate a marine area and the impact of tourism.	<u>Design Technology</u> To use design plan to create a hat	<u>Musical Styles Connect Us</u> To compose.	<u>What is Buddhism?</u> To understand where Buddhists worship.	<u>Internet Fairness</u> to understand the idea of 'Big Data'	<u>Cricket</u>	<u>Hockey</u>	<u>Changing Relationships</u> To explore how and why relationships come to an end.
Week 11 w/c 24 th March 2025	<u>River Boy – by Tim Bowler</u> Inference	<u>Explanation Text</u>	Words with 'tial' /shul/	Colon to introduce a list	<u>Shape</u> Measure and classify angles Calculate angles Vertically opposite angles Angles in a triangle Angles in a triangle – special cases	<u>The Circulatory System</u> To identify the effect of drugs and alcohol	<u>Geography</u> To identify the impacts of overfishing on a UK working fishing village.	<u>Design Technology</u> To use design plan to create a hat	<u>Musical Styles Connect Us</u> To play an instrument.	<u>What is Buddhism?</u> To explore the rules for Buddhist worship.	<u>Internet Fairness</u> To understand how personal data can be harvested and used to gather information about individuals.	<u>Cricket</u>	<u>Hockey</u>	Consolidation

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Week 12 w/c 31 st March 2025	<u>River Boy – by Tim Bowler</u> Inference	<u>Explanation Text</u>	Words beginning with 'ac'	Semi-colon within a list	<u>Position and Direction</u> The first quadrant Read and plot points in four quadrants Solve problems with coordinates Translations Reflections	<u>The Circulatory System</u> To complete a heart-rate experiment.	<u>Geography</u> To explain the dangers of plastic in the ocean on marine life and other creatures.	<u>Design Technology</u> To evaluate final product against design criteria and audience feedback	<u>Musical Styles Connect Us</u> To perform. <i>Assessment</i>	<u>What is Buddhism?</u> To understand what the Noble Eightfold Path is.	<u>Internet Fairness</u> To be able to research and clearly articulate the benefits and flaws of technological advances	<u>Cricket</u>	<u>Hockey</u>	Consolidation