

Termly Overview

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| Theme | Wonderful World | Year Group | Two | Term | Spring | Academic Year | 2024 / 2025 |
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| | Reading | Writing | Spelling | Grammar/Punctuation | Maths | Science | History/ Geography | Art & Design/DT | Music | RE | Computing | PE | | PSHE |
|-------------------------------------|------------------------|---|--|---------------------|-----------------------------|------------------------------------|---|--|--|---|--|--|---|--|
| Week 1 w/c 6th January 2025 | Frog and Toad Together | Instructions (George's Marvellous Medicine) | | Word Classes | Multiplication and Division | Observe plants closely. | To identify historically significant locations in our area. | <u>Painting:</u> Exploring landscapes of famous artists | <u>Inventing a Musical Story</u> To play an instrument. | To understand what a leader is. | <u>Creating Presentations</u> To explore the features of presentation software. | <u>Dance</u> Secret Garden Lesson 1 | <u>Target Games</u> To consider how much power to apply when aiming at a target. | To know that different things are needed to keep my body healthy |
| Week 2 w/c 13th January 2025 | Frog and Toad Together | Instructions (George's Marvellous Medicine) | Why do some words have the spellings 'kn' and 'gn' for /n/, and 'wr' for /r/? | Word Classes | Length and Height | Identify parts of a plant. | To investigate a historical location in our area. | Exploring tone when painting | To compose. | To explore the qualities of a leader. | To open, edit and save a Power Point. | Secret Garden Lesson 2 | To understand how to score using overarm and underarm throwing. | To understand the importance of physical activity and rest |
| Week 3 w/c 20th January 2025 | Flat Stanley | Instructions (George's Marvellous Medicine) | Why do some words have the spellings 'kn' and 'gn' for /n/, and 'wr' for /r/? | Sentence Types | Mass and Capacity | Know what plants need to grow. | To analyse how Aylesbury has changed. | To sketch a landscape | To play an instrument. | To identify leaders within the school. | To insert text boxes. | Secret Garden Lesson 3 | To develop striking to a target. | To understand why we should limit screen time |
| Week 4 w/c 27th January 2025 | Flat Stanley | Riddles | Why do I drop the 'e' when I add the suffixes -ed, -ing, -er, -est and -y? | Sentence Types | Mass and Capacity | Write a prediction. | To study Thomas Hickman and Benjamin Disraeli (and how they have changed the area.) | To create a weather painting | To improvise. | To explore the responsibilities of a Christian religious leader (priest). | To search and copy images. | The Circus Lesson 1 | To develop hitting a moving target. | To know how to be safe in the sun |
| Week 5 w/c 3rd February 2025 | Flat Stanley | Free Write | Why do I drop the 'e' when I add the suffixes -ed, -ing, -er, -est and -y? | Tenses | Fractions | Assessment | To explore the how trade has developed in the local area. | To create a weather painting | To perform. | To explore the responsibilities of a Jewish religious leader (rabbi). | To edit and improve a presentation. | The Circus Lesson 2 | To select and apply the appropriate skill to the target game. | To understand the risks of too much sugar |
| Week 6 w/c 10th February 2025 | Being Human | Free Write | Why do some words end 'ge' or 'dge'? Why can /j/ be spelled 'j' or 'g' in different words? | Tenses | Fractions | Identify habitats. | To examine the life and achievements of Ellen White. | To evaluate and analyse final artwork | Assessment To perform. | To compare the duties of Christian and Jewish religious leaders. | To edit and improve a presentation. | The Circus Lesson 3 | To shown an improvement in my personal best. | To understand the importance of dental hygiene |
| HALF-TERM | | | | | | | | | | | | | | |
| Week 7 w/c 24th February 2025 | Fantastic Mr Fox | Defeat the Monster Tale | The 'W special' How do 'w' and 'qu' change | Tenses | Fractions | Compare desert and polar habitats. | To name and locate the world's | <u>DT: textiles</u> Explore Edmund Cartwright. | <u>Recognising Different Sounds</u> | To understand what a parable is. | <u>Excellent Excel</u> To | <u>Fitness</u> To learn how to | <u>Invasion</u> To understand what being in | To understand what |

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|---|------------------|-------------------------|---|---------------------|------------|---------------------------------------|---|----------------------------------|---------------------------|---|---|--|--|---|
| | | | the sounds that 'a', 'ar' and 'or' make in some words? | | | | continents | Explore wool and wool products | To play an instrument. | | understand what a spreadsheet is. | run for longer periods of time. | possession means and support a teammate to do this. | community is |
| Week 8 w/c 3 rd March 2025 | Fantastic Mr Fox | Defeat the Monster Tale | The 'W special' How do 'w' and 'qu' change the sounds that 'a', 'ar' and 'or' make in some words? | Apostrophes | Fractions | Compare ocean and woodland habitats. | To know how the world's population is distributed across the seven continents | Design a wool product | To improvise. | To explore the parable of The Good Samaritan. | To understand different ways of collecting information. | To develop jumping in a long rope using timing. | To understand that scoring goals is an attacking skill and to explore ways to do this. | To know the difference between needs and wants |
| Week 9 w/c 10 th March 2025 | Fantastic Mr Fox | Defeat the Monster Tale | Why do I swap the 'y' for an 'i' when I add the suffix -es? | Apostrophes | Time | A microhabitat is very small. | To locate hot and cold places on the Earth | Follow instructions to make felt | To play an instrument. | To understand what a sermon is. | To store and organise files. | To develop co-ordination in individual skipping. | To understand that stopping goals is a defending skill and explore ways to do this. | To know what a job is |
| Week 10 w/c 17 th March 2025 | Fantastic Mr Fox | Defeat the Monster Tale | Why do some words have the spelling 'ey' for the sound /ee/? | Apostrophes | Time | An animals habitat provides its food. | Use compass directions (NESW) accurately | Make textile product | To compose. | To explore the events of The Sermon on the Mount. | To be able to find and access files. | To develop stamina and change of direction. | To explore how to gain possession. | To understand the skills and knowledge needed for a job |
| Week 11 w/c 24 th March 2025 | Fantastic Mr Fox | Quentin Blake Poetry | Why do some words end -le, -al, -il or -el? | Suffixes | Statistics | Complete a food chain. | Name and locate the five oceans | Make textile product | To perform. | To understand what a miracle is. | To be able to present data visually. | To explore exercises to develop strength. | To mark an opponent and understand that this is a defending skill. | To understand the role of technology in different jobs |
| Week 12 w/c 31 st March 2025 | Poetry? | Quentin Blake Poetry | Consolidation | Consolidation | Statistics | Group living things. | To apply our knowledge of the continents and oceans | Evaluate product | Assessment To perform. | To explore a miracle that Jesus performed. | To be able to edit a spreadsheet. | To develop agility, balance and co-ordination. | To apply simple tactics for attacking and defending. | To reflect on our community |