

Termly Overview

Theme	London's Calling	Year Group	1	Term	Spring	Academic Year	2024 / 2025
-------	------------------	------------	---	------	--------	---------------	-------------

	Reading	Writing	Phonics	Mastery	Maths	Science	History/ Geography	Art & Design/DT	Music	RE	Computing	PE		PSHE
Week 1 w/c 6th January 2025	Where the wild things are (Retrieval)	Non-fiction: Instructions (How to train your dragon)	/ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder	Composition: Focus on the composition of 7 Use the Hungarian number pattern and the rekenrek to find all the ways that 7 can be composed	Place value within 20	To understand what a seed needs in order to grow.	To know who Ibn Battuta was	To explore Pop Art and the work of Andy Warhol.	To understand and explore tempo and dynamics.	What makes a place special?	To explore the use of digital art.	To use counts of 8 to move in time and make my dance look interesting.	To develop underarm throwing towards a target.	To understand what a rule is and why it is important
Week 2 w/c 13th January 2025	Where the wild things are (Retrieval)	Non-fiction: Instructions (How to train your dragon)	/igh/ y fly /oa/ ow snow /j/ g giant /f/ ph phone	Composition: Focus on the composition of 9 Focus on 3-by-3 grid and the rekenrek to find all the ways that 9 can be composed	Place value within 20	To know the definition of a mammal and a bird.	To examine why Ibn Battuta's achievements were significant.	To experiment with primary and secondary colours	To understand and explore tempo and dynamics.	To understand that a church is a special place for Christians.	To create shapes with different colours.	To explore pathways in my dance.	To develop throwing for accuracy.	To recognise how my behaviour impacts others
Week 3 w/c 20th January 2025	Where the wild things are (Inference)	Non-fiction: Instructions (How to train your dragon)	/l/ le al apple metal /s/ c ice /v/ ve give	Composition: Recap odd and even numbers by looking at their 'shape' Explore how odd numbers can be composed of 1 odd part and 1 even part, and even numbers can be composed of 2 odd parts or 2 even parts	Place value within 20	To know the definition of fish and amphibian.	To know who Neil Armstrong was.	To experiment painting with dots.	To understand and explore tempo and dynamics.	To explore the basic features of a church.	To add and change text to artwork.	To create my own dance using, actions, pathways, and counts.	To develop underarm and overarm throwing for accuracy.	To recognise how my behaviour impacts others
Week 4 w/c 27th January 2025	Elmer (Retrieval)	Poetry: Rhyming couplets	/u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey donkey	Composition: Explore the concept of part-part-whole, seeing that numbers can be partitioned into parts Use the language of 'whole', 'split' and 'part' alongside the part-partwhole diagram	Addition and subtraction within 20	To identify what a reptile is.	To explore why Neil Armstrong's achievements were significant.	To create a pop art style painting.	To understand and explore tempo and dynamics.	To understand that a synagogue is a special place for Jews.	To plan a piece of digital artwork.	To explore and copy actions in response to a theme	To develop throwing for accuracy and distance using underarm and overarm.	To understand why showing respect is important
Week 5 w/c 3rd February 2025	Elmer (Inference)	Free write	Grow the code: /oo/ u ew ue u-e ui ou oo fruit soup /ee/ ea e e-e ie ey y ee /s/ c se ce ss /z/ se s zz /oa/ ow oe ou o-e o oa	Composition: Continue to explore how numbers can be partitioned Introduce systematic approach to partitioning Represent ways to partition numbers in a 'number house'	Addition and subtraction within 20	To group animals	To compare two explorers across different periods of time.	To create a pop art style painting.	To understand and explore tempo and dynamics.	To explore the basic features of a synagogue.	To create a piece of digital artwork.	To create my own actions for an animal.	To select the correct technique for the situation.	To use skills needed to work well in a team
Week 6 w/c 10th February 2025	Elmer (Inference)	Free write	Consolidation	Consolidation week	Addition and subtraction within 20	To group and classify animal diets.	To analyse the impact of these explorers on the world.	To evaluate a final piece.	To understand and explore tempo and dynamics.	To explore what makes these places special for Christians and Jews.	To create a piece of digital artwork.	To explore pathways with a partner.	To develop throwing for accuracy and distance.	To use skills needed to work well in a team

	Reading	Writing	Phonics	Mastery	Maths	Science	History/ Geography	Art & Design/DT	Music	RE	Computing	PE		PSHE
Week 7 w/c 24 th February 2025	The tiger who came to tea (Inference)	Fiction: Traditional tales (Goldilocks and the Three Bears)	/ur/ or word /oo/ u oul awful would /air/ are share /or/ au aur oor al author dinosaur floor walk	Composition: Continue to explore systematic partitioning of numbers within 10 Connect 2 equal parts to doubling and halving	Place value within 50	Understand how plants have grown	To know which countries make up the UK.	To explore different bridges and their uses.	To combine pulse, rhythm and pitch.	To explain how I celebrate Easter.	To secure my understanding of what an algorithm is.	To understand the role of defenders and attackers.	To develop knowledge of how exercise can make you feel.	To consider what we love about our world.
Week 8 w/c 3 rd March 2025	The tiger who came to tea (Inference)	Fiction: Traditional tales (Goldilocks and the Three Bears)	/ch/ tch match /ch/ ture adventure /ar/ al half* /ar/ a father*	Number facts and arithmetic: Practise applying knowledge of '1 more than' and '1 less than' a number in relation to odd/ even numbers Connect this to 'first, then, now' stories	Place value within 50		Compare the human and physical features of my local area to London	To explore and evaluate different materials.	To combine pulse, rhythm and pitch.	To explore the key events of the Last Supper.	To understand how to follow an algorithm (verbally).	To recognise who to pass to and why.	To develop knowledge about how exercise can make you strong and healthy.	To think of ways in which we can sustain the beauty of earth
Week 9 w/c 10 th March 2025	The tiger who came to tea (Sequence)	Fiction: Traditional tales (Goldilocks and the Three Bears)	/or/ a water Schwa in longer words: different /o/ a want /air/ ear ere bear there	Number facts and arithmetic: Explore the effect of adding or subtracting 2 to odd/ even numbers Apply to 'first, then, now' stories	Length and height	Plant seeds outside What are the changes we see in spring	Name and describe London landmarks.	To sketch a plan for a bridge.	To combine pulse, rhythm and pitch.	To explore the key events of Jesus' crucifixion To explore the key events of Jesus' resurrection.	To understand what an error is in an algorithm.	To move towards goal with the ball.	To develop knowledge about how exercise relates to breathing.	To learn how the 3R's can help to sustain our environment
Week 10 w/c 17 th March 2025	The tiger who came to tea (Sequence)	Fiction: Traditional tales (Goldilocks and the Three Bears)	/ur/ ear learn /r/ wr wrist /s/ st sc whistle science Schwa at the end of words: actor	Number facts and arithmetic: Apply knowledge of composition of even numbers to subtract from 6, 8 and 10, for both the partitioning and reduction structures of subtraction	Length and height	Understand how we record weather	Use positional and directional language.	To create a bridge.	To combine pulse, rhythm and pitch.	To understand why Easter is an important celebration for Christians..	To understand how to follow and debug an algorithm.	To support a teammate when playing in attack.	To develop my understanding of how exercise helps my brain.	To identify ways to care for the Earth
Week 11 w/c 24 th March 2025	The big book of beasts (explain)	The puffin book of fantastic first poems	5 /c/ ch school /sh/ ch chef /z/ /s/ ce se ze freeze	Number facts and arithmetic: Apply knowledge of composition of odd numbers to subtract from 5, 7 and 9, for both the partitioning and reduction structures of subtraction	Mass and volume	Compare data	Devise and use a simple map.	To create a bridge.	To combine pulse, rhythm and pitch.	To understand why Easter is in Spring.	To understand how to follow and debug an algorithm.	To move into space showing an awareness of defenders.	To develop my understanding of how exercise helps my muscles.	To identify actions that can harm the environment.
Week 12 w/c 31 st March 2025	The big book of beasts (explain)	The puffin book of fantastic first poems	Consolidation week	Consolidation week	Mass and volume	Present data	Identify how London has changed over time.	To evaluate and improve a bridge.	To combine pulse, rhythm and pitch.	End of unit quiz	To give feedback on the quality of an algorithm.	To stay with a player when defending.	To begin to understand the importance of daily exercise.	To identify actions that can harm the environment.