



Parent Forum Meeting

Date:	Tuesday, 28 th January 2025 at 2.15pm			
Attendees:				
	Name	Year Group	Class	Attended
	Mrs. Fraser	Headteacher		✓
	Mr. Ladyman	Deputy Headteacher		✓
	Mrs. Curtis-Cross	Office Co-Ordinator		✓
	Lalinhika Alvares	Nursery	Little Berries	✗
	Gemma Moncada	Nursery	Little Pines	✓
	Adina Carda			✓
	Sonali Patil	Nursery	Little Acorns	✗
	Kunal Prasad	Reception	Birch	✗
	Rachel Hopkins			✗
	Siobhan Connolly	Reception	Hazel	✓
	Sharon Patterson	Reception	Willow	✓
	Uma Macarov			✗
	Sannah Khan	Year One	Beech	✓
	Vacant	Year One	Elm	
	Sophie Baker	Year One	Lime	✓
	Richard Rangel	Year Two	Oak	✓
	Laurilee Green	Year Two	Plane	✓
	Rhiannon Witney	Year Two	Spruce	✗
	Neesha Paik			✗
	Neesha Paik	Year Three	Alder	✗
	Holly Fox	Year Three	Cedar	✗
	Sharon Patterson	Year Four	Ash	✓
	Kamila Dawson	Year Four	Rowan	✗
	Laura Nunn			✗
	Louise O'Driscoll	Year Five	Maple	✗
Laurilee Green	Year Five	Sycamore	✓	
Vacant	Year Six	Aspen		
Jayne Bendell	Year Six	Hawthorn	✗	


Review of previous/outstanding actions	Progress?
Nothing outstanding	N/A

Actions ahead of next meeting	Progress?

	Agenda Item	Discussion/actions
1	Welcome	Headteacher welcome.

	Agenda Item	Discussion/actions
2	Whole School Issues raised from parents/carers on the online feedback and from the meeting	<p>Parents/carers often drive in the exit, near the KS2 gate, to drop off/pick up. This is dangerous as people are often blocking certain areas and are reversing onto the road. Continues to be an issue which is always acknowledged where possible. A reminder will be sent to parents/carers within the next newsletter.</p> <p>Frustrating problems with PTA Sum Up machines at Christmas - Can the school review the limit? This is now at Trust level, and any outcomes/feedback will be shared with the PTA directly.</p> <p>Are the term dates for 2025/26 accurate, and are the children really expected to return on a Friday? We can confirm that the 2025/26 term dates are accurate and children are expected to return on Friday, 5th September 2025.</p> <p>World Book Day – Will the children be asked to wear pyjamas again? Mr. Ladyman shared that this year, we will once again be inviting children to come into school wearing their comfiest pyjamas or loungewear. This fun and relaxed dress-up option ensures that everyone can participate without the need to purchase costly costumes or wear outfits that might only be used once.</p> <p>Our focus is on creating an inclusive and enjoyable experience, encouraging creativity and comfort while being mindful of sustainability and household budgets. Correspondence for this will be shared in February.</p> <p>Reading champion – can parents/carers have some more information about what children need to do to earn a token? Mr. Ladyman explained that we're encouraging children to develop a lifelong love of reading by recognising their efforts with special reading tokens. Here's a few ways children can earn one:</p> <ul style="list-style-type: none"> • Regular Reading at Home – Consistent reading outside of school is key. • Active Participation in Class Discussions – Sharing thoughts and ideas about books. • Sharing Home Reading with Classmates – Talking about books they've enjoyed. • Helping with the Library and Reading Areas – Keeping reading spaces neat and welcoming. • Contributing to Reading Lessons – Engaging in reading activities with enthusiasm. • Respecting Books and Materials – Taking care of schoolbooks and library resources. • Demonstrating Positive Reading Habits – Showing excitement for reading. • Encouraging Other Readers – Recommending books to friends.

	Agenda Item	Discussion/actions
		<ul style="list-style-type: none"> Taking Part in Reading Events – Joining school-wide reading competitions and events. <p>Mr. Ladyman agreed to write a letter to parents/carers ahead of the next lot of tokens being awarded (half-term).</p>
3	<p>Nursery</p> <p>Issues raised from parents/carers on the online feedback and from the meeting</p>	<p>As Miss. Gaiger has now left, is there going to be continuing Makaton support for nonverbal children?</p> <p>Mrs. Fraser to discuss this with Miss. Dilks, EYFS Assistant Headteacher, but we are hopeful that this will continue. We will feed back in due course.</p>
4	<p>Reception</p> <p>Issues raised from parents/carers on the online feedback and from the meeting</p>	<p>Will the Windsor Castle trip be rescheduled?</p> <p>Unfortunately, having spoken with Windsor Castle to check availability, this is not going to be possible. We apologise for any disappointment caused, but we are seeking to find an alternative for the Summer term. We will communicate further in due course.</p> <p>The information on the website appears to be outdated, with details from previous years. Could this be updated?</p> <p>Thank you for bringing this to our attention, and we can confirm that the website is in the process of being audited and updated.</p>
5	<p>Year One</p> <p>Issues raised from parents/carers on the online feedback and from the meeting</p>	Nothing to raise.
6	<p>Year Two</p> <p>Issues raised from parents/carers on the online feedback and from the meeting</p>	Nothing to raise.
7	<p>Year Three</p> <p>Issues raised from parents/carers on the online feedback and from the meeting</p>	<p>A couple of parents/carers have mentioned that it would be helpful to have reminders shared regarding upcoming events such as non-uniform days, odd sock days etc.).</p> <p>As we value your feedback, we can confirm that key dates will be included within the Weekly Round-Up from Friday 14th February, ahead of Spring 2.</p> <p>There is a lack of X/Twitter posts from Cedar class. They are nearly always from Alder class.</p> <p>Reminder to be sent to all staff regarding expectations around X/Twitter. We will be sure to include something within the next newsletter to inform parents/carers of difficulties in which we're experiencing, and to manage expectations.</p>
8	<p>Year Four</p> <p>Issues raised from parents/carers on the online feedback and from the meeting</p>	<p>Can the lunchtime rotas be mixed up occasionally so friends can get the chance to play with each other? At the moment, the same children play together each week and when children ask to play with their other friends, they are told no.</p> <p>This will be fed back and reviewed where possible.</p>

	Agenda Item	Discussion/actions
		<p>The Earth Warriors enrichment club was cancelled due to not enough interest, but apparently Just Dance continued which apparently only had three people attending, and the club was merged and doesn't contain any dancing. What was the thinking behind it?</p> <p>To confirm, this is speculation and not factual, but this will however be fed back. Rest assured we continually review our club offering to try and prevent instances like the above from happening, however we will be mindful to communicate clearer should we ever need to merge/make any changes.</p> <p>Please can TTRS be scheduled to finish in the evening, as for some children it can cause stress and anxiety when they perhaps finish in a certain position in the evening but wake up in a different position.</p> <p>This matter has already been dealt with.</p> <p>Some parents/carers are under the impression that Superhero Shake is for children who are always good and show exemplary behaviour. However, it appears to be used as motivation for some children who may have difficulty behaving. Some parents/carers believe that it would make more sense to give those children performance certificates so that Superhero Shake priority is given to children who demonstrate constant good behaviour.</p> <p>The introduction of Superhero Shake, inclusive of the changes, was shared within the Weekly Round-Up sent to parents/carers on 19/04/2024. Please see as follows.</p> <p><i>This week has seen the long-awaited return of what was formerly our 'Always child', which we have re-launched as Superhero Shake Friday, where one child in each class is nominated each week to come and have a milkshake with Mr. Wanford or one of the senior leaders, in recognition of their efforts in being a learning superhero. Children are recognised for their learning achievements, specifically relating to our learning powers in school, like working together, curiosity and imagination (just like the learning dots the children receive in class).</i></p>  <p>This will also be reshared with all staff to ensure that this is awarded to children based on the above.</p> <p>Whilst parents/carers understand the need for disciplining children, some parents/carers do not agree with the group punishment approach, so can this please be looked in to so that it is made fairer. Specifically, if the children are made to wait outside.</p> <p>Mrs. Fraser to investigate and speak to Year Four team to establish what is potentially happening and remind staff of appropriate protocols/procedures.</p>

	Agenda Item	Discussion/actions
		<p>The reward system for the optional homework isn't working. We have been told that children will be rewarded with house points if they do the optional homework, and that they will get a chance to share their homework each week, but this doesn't always seem to be happening. Feedback from the children and parents/carers is that often there is no time/little time to show their homework and only the ones who get the chance to share it get rewarded with house points. All children should be rewarded for their homework, regardless of whether or not they got the chance to show their work. Children have no motivation to do their homework as they feel there is no recognition if they do.</p> <p>Mrs. Fraser to investigate and speak to all staff to establish what is potentially happening and to align practice. This will be communicated to pupils in due course.</p> <p>Please can you clarify the policy around asking children to stay in at break to finish work. Not for misbehaviour, but for just not completing it all during the lesson</p> <p>This doesn't relate to a policy as such, more so teacher judgement of what is fair and appropriate at that time. If perhaps a child hasn't completed work due to lack of focus, they may be asked to stay in for a short period. They will however never be asked to stay in for the full break duration.</p> <p>Some parents/carers are not happy with the swimming lessons as they don't feel they are particularly good and a few of them mentioned a swimming teacher who is very rude. It is an ongoing situation with her as this is not the first time it has been raised. Could Green Ridge possibly find a different place for swimming?</p> <p>This has, and will, be fed back to the venue again. Unfortunately finding another venue is not an option.</p> <p>There appears to be a lack of teachers on the door some mornings. This can be frustrating when parents/carers want/need to speak to them.</p> <p>Teachers should be on the doors but may not be on occasions for good reason. However, if you start to notice a pattern, please do feedback.</p> <p>Could the school consider switching the language from German to French? It appears that it is only the grammar schools that do German, and most other primary schools do French, so it could be hard for Green Ridge children to catch up when at secondary school.</p> <p>Not at current, and this wouldn't be a quick process if this was something which we were to consider in the future. We are however happy to revisit the discussion.</p>
9	<p>Year Five</p> <p>Issues raised from parents/carers on the</p>	<p>Knife crime workshop – Parents/carers weren't made aware in advance, so parents/carers were a bit concerned given the topic of conversation that some children were coming home with.</p>

	Agenda Item	Discussion/actions
	online feedback and from the meeting	We can confirm that we will take this feedback on board and will ensure we communicate with parents/carers in advance if we book this workshop, or similar, again. Apologies that this was not the case.
10	Year Six Issues raised from parents/carers on the online feedback and from the meeting	Nothing to raise.
11	AOB	<p>In future, an agenda will be sent out and reps will collect feedback on specific items, as well as the chance to raise year group feedback.</p> <p>The positives that are shared are very well-received by staff. Sharing a positive from each rep would be a nice way to start the session.</p> <p>All docs to be sent a minimum of 48 hours in advance in order to be included in the agenda.</p>
12	Next meeting	Wednesday, 2 nd April at 9.00am