

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Pupils benefit from being taught by a specialist sports coach for a proportion of their PE lessons.</p> <p>Pupil participation in sports enrichment clubs for all children</p> <p>Opportunity for all Year Four pupils with access to swimming lessons for the academic year.</p> <p>Play Leader scheme for all pupils within KS1/KS2, led by Year Five pupils.</p> <p>Additional water and swimming activity for pupils in KS2</p> <p>11P411 Messing around on</p>	<p>Pupil voice Lesson visits</p> <p>More pupils participating in after school enrichment clubs and teams</p> <p>Children make progress across the year. High number of children meeting the goals.</p> <p>PE profile raised across the school.</p>	<p>To provide greater opportunities for pupils to take place in sporting fixtures and competitions within the local area, to raise the profile of PE.</p> <p>Participation at break and lunch times through the purchase of additional resources and equipment.</p>	<p>Would like the opportunity to provide more children sporting fixtures and a wider range of sports but due to travel and cover implications this is a barrier.</p> <p>Lack of equipment seen at lunch time during learning walks</p>

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>To provide greater opportunities for pupils to take place in sporting fixtures and competitions within the local area, to raise the profile of PE.</p> <p>To provide pupils with intra-school competitive sport, including sports days/weeks and house events which promote competitive PE & games</p> <p>To ensure that all pupils and staff benefit from being taught by a specialist sports coach for a proportion of their PE lessons.</p> <p>To increase confidence, safety and balancing whilst on a bike. Develops skills in gliding, braking, steering and controlling speed when on a bike.</p>	<p>Gymnastics, swimming, cross country, football, multiskill and netball competition as part of the Mandeville school games.</p> <ul style="list-style-type: none"> • Annual sports day • House events • Weekly PE challenges <p>Timetable sports coach to teach across the school, staff voice to show impact and improved confidence in teachers teaching PE.</p> <p>“Balancability” session for Reception cohort and Y4 (Level 1)</p>

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To ensure that all pupils benefit from being taught by a specialist sports coach for a proportion of their PE lessons.	Pupils- as they will take part. Sports Coach, Teaching staff as they need to lead a session.	Key Indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 2- Engagement of all pupils in regular physical activity.	Primary teachers more confident to deliver effective PE	£5,700 cost based on sports coach salary.
To increase pupil participation in sports enrichment clubs for all children in YR-Y6 across a range of individual and team sports to provide the widest possible interest and participation.	Pupils- as they will take part. Teaching staff, support staff, Sports Coach, as they need to lead a session.	Key indicator 2- Engagement of all pupils in regular physical activity. Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£1,900
To provide opportunity for all Year Four pupils with access to	Year 4 Pupils - as they will take part Year 4 Class Teachers/	Key Indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Children able to access swimming tuition for a whole academic year.	£1,000 (Swim transport)

Key priorities and Planning

swimming lessons for the academic year.	Sports Coach/ Support Staff	<p>Key indicator 2- Engagement of all pupils in regular physical activity.</p> <p>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils</p>		
To ensure that all relevant staff are trained appropriately to be able to deliver support staff swimming, including refresher training every five years.	<p>Class Teachers</p> <p>Support Staff</p> <p>Pupils</p>	<p>Key Indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2- Engagement of all pupils in regular physical activity.</p> <p>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils</p>	Staff are able to support with teaching of swimming.	£1,000 (Swimming Course)

Key priorities and Planning

To provide a Play Leader scheme for all pupils within KS1/KS2, led by Year Five	Pupils Support staff – as they supervise break and lunchtime.	Key Indicator 3- The profile of PE and sport is raised across the school as a tool for whole school improvement.	Children are still able to participate in daily activities supported by their peers.	£400 School Sports Partnership (SSP)
To provide greater opportunities for pupils to take place in sporting fixtures and competitions within the local area, to raise the profile of PE.	Sports coach Pupils Parents/ carers	Key Indicator 3- The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 5: Increased participation in competitive sport	School and community are aware of multiple events that raise the profile of sport at participation and competition levels.	£1,400 School Sports Partnership (SSP) £50 AVPSAA
To increase opportunities for celebrating and recognising pupils' participation in sporting fixtures and competitions.	Pupils	Key indicator 2- The profile of PE being raised across the school as a tool for whole school improvement	Children's achievements will be celebrated to encourage them to access more sports.	£500
To provide pupils with intra-school competitive sport, including sports	Pupils Teachers	Key indicator 2- The profile of PE being raised across the school as a tool for whole school improvement	Raise the profile of PE within the school with all stakeholders.	£1008 (Balancability x3)

Key priorities and Planning

days/weeks and house events which promote competitive PE & games.	Parents/ carers			
To actively promote and encourage more pupils to travel sustainability (Gold Modeshift Travel Plan through Travel Tracker)	Pupils Teachers Parents/ carers	Key Indicator 1- The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Raise awareness of importance of coming to school actively.	£600
To increase opportunities for enrichment clubs and active participation at break and lunch times through the purchase of additional resources and equipment.	Pupils Teachers Support Staff	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	To be more physically active at various points in the day including break/lunch and after school	£2,420
To provide greater school site markings and resources to that the school	Pupils Teachers	Key indicator 5: Increased participation in competitive sport	We have pitch markings which are continuously updated so that we can host	£600

Key priorities and Planning

grounds can be used for competitive play, including pitches.	Parents/ carers		football matches. We also have a MUGA to host netball games.	
To provide additional water and swimming activity for pupils in KS2 (11B411 Messing around on the water, Year Four)	Pupils (Year 4) Parents/Carers	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key Indicator 3- The profile of PE and sport is raised across the school as a tool for whole school improvement.	Children have the opportunity to take part in water sports which they would not normally be able to take part in.	£1,500
To increase pupil awareness of local sporting personalities and provide inspiration for PE & Sport.	Pupils		Athlete will visit and inspire/ engage everyone to never give up. All children to take part from YR-Y6 and also lead a whole school assembly	£1,500

Actual impact/sustainability and supporting evidence

What **impact/sustainability** have you seen?

What **evidence** do you have?