

Year 5 Information September 2024

Who's who in Year 5?

- Please note that these arrangements are subject to change based on other considerations and the needs of the school, e.g. staff absences.



Miss M Ellison
Year 5 Curriculum Team Leader/ Year
5 Sycamore Class Teacher



Miss S Craddock
Year 5 Maple Class Teacher



Mr T Arnold
USK2 Assistant Headteacher
Thursday PM Leadership Cover
(Sycamore)



Miss L Gavin
HLTA
Friday PPA Cover

Who's who in Year 5?



Mrs S Layton
Year 5 Teaching Assistant



Mr N Needs
Year 5 Teaching Assistant



Mr R Davis
PE Coach (Friday PE lessons)

Engagement with the school

- Green Ridge Weekly Round-Up – sent home each Friday via e-mail to all parents/carers
- Book look opportunities for parents/carers to come into class and see how pupils are doing – held each half-term at a designated date published in newsletter at pupil-drop off (between 8.35-9.00am) [Note book looks do not take place in the half-term when there is a pupil learning review]
- Pupil Learning Reviews – October and February
- Annual Report to parents/carers - July

Typical timetable

Day	8.40-8:55	9.00-9:30	9.30-10:25	10.25-10.40	10.40-11.00	11.00-12.00	12.00-12.30	12.30-1.25	1.25-2.20	2.20-3.05	3.05-3.20pm
Monday	Daily 5 Maths fluency	Reading Skills	Maths	Whole School Assembly	Break	English	Arithmetic	Lunch followed by ten minutes independent reading	Science	Music 2:40-3:10	Story Time
Tuesday	Daily 5 Maths fluency	Reading Skills	Maths	Break	UKS2 Singing Assembly	English	Spellings		PE/Art and DT	PE/Art and DT	
Wednesday	Daily 5 Maths fluency	Reading Skills	Maths	Break	Class/RRSA Assembly	English	SPaG (Grammar)		Computing	MFL 2:40-3:10	
Thursday	Daily 5 Maths fluency	Reading Skills	Maths	Break	UKS2 Phase Assembly	English	SPaG (grammar)		History/Geography ME Leadership (TA cover)	PSHE 2:40-3:10 ME Leadership (TA cover)	
Friday	Daily 5 Maths fluency	Reading Skills	Maths	Break	UKS2 Celebration assembly	English	Arithmetic		PE/RE PPA	PE/RE PPA	

Site Layout



Start of day routines in Year 5

- Classroom doors open at 8.40am . School starts promptly at 8.50am.
- Pupils complete morning fluency as part of the maths curriculum between 8.45am-8.50am. Where possible, please ensure that your child does not miss this opportunity.
- Doors will close at 8.50am and this is when the register begins. We are asked that once doors close, they are not re-opened for any late pupils. Late pupils must go via the office to sign-in and give a reason for lateness.
- We ask that you leave children at the door in the mornings and allow children to walk into the classroom by themselves.
- Parents/carers can pass on any quick messages to staff at the door in the mornings. However, if parents/carers do need to speak with your child's teacher about something that is urgent and in private, then please do make an appointment through the main office by telephone or e-mail.
- Children who walk to and from school independently in UKS2 may bring their phones into school. These are kept in a secure location in the classroom. Phones must remain turned off for the whole time they are at school.

End of day routines in Year 5

- The school day finishes at 3.20pm. Pupils will only be allowed to leave with an adult who is on the school's permission list. Please be patient with us in the first few weeks should we need to check before allowing a pupil to leave, as many new adults in year-groups may not know all faces around the school!
- For pupils who have permission to walk home independently in Year Five/Six, then this will only be allowed where signed parental consent has been given and logged by the school.
- For pupils who are being collected, pupils will leave via the external classroom door with a parent/carer.

Things to bring

- PE Kit – this will be sent home each half-term, and will be kept in-school each week, unless you let us know you want it home on a weekly basis.
- Named water bottle
- Small ruck-sack
- Reading book (if a free reader and choosing to read a book from home)
- Please do not let your child bring in any toys or personal belongings unless we have specifically requested!

Things to bring

Pencil case	<ul style="list-style-type: none">• Soft material• Small enough to fit flat into an A4 draw in the classroom• <u>Without</u> excessive patterns/features to avoid it becoming a distraction
Pencil/s	<ul style="list-style-type: none">• HB pencil
Pen/s	<ul style="list-style-type: none">• A <u>black</u> handwriting pen (e.g. a berol pen) or a fountain/cartridge pens (with <u>black</u> ink cartridges only)• No biros• No roller-ball pens• No gel pens
Colouring pencils	<ul style="list-style-type: none">• Basic coloured set
Ruler	<ul style="list-style-type: none">• 30cm ruler that folds away into 15cm length
Rubber	<ul style="list-style-type: none">• No more than two rubbers
Sharpener	<ul style="list-style-type: none">• 'Canister' type sharpener which collects pencil shavings in a pot
Green and Blue biro	<ul style="list-style-type: none">• Any standard green and blue type biro (e.g. Bic or Staedtler) for children's self-editing and corrections

PE/Games

- PE/Games takes place on Tuesday and Friday
- Children need their full PE kits in school for the whole-week.
- Children should be prepared to go outside whatever the weather for Games, so please ensure they have a tracksuit/jumper etc. to put on over their normal PE shorts and T-shirt. Trainers are definitely required for this lesson!
- Children cannot wear normal PE kits on their own outside in the winter (due to the weather).

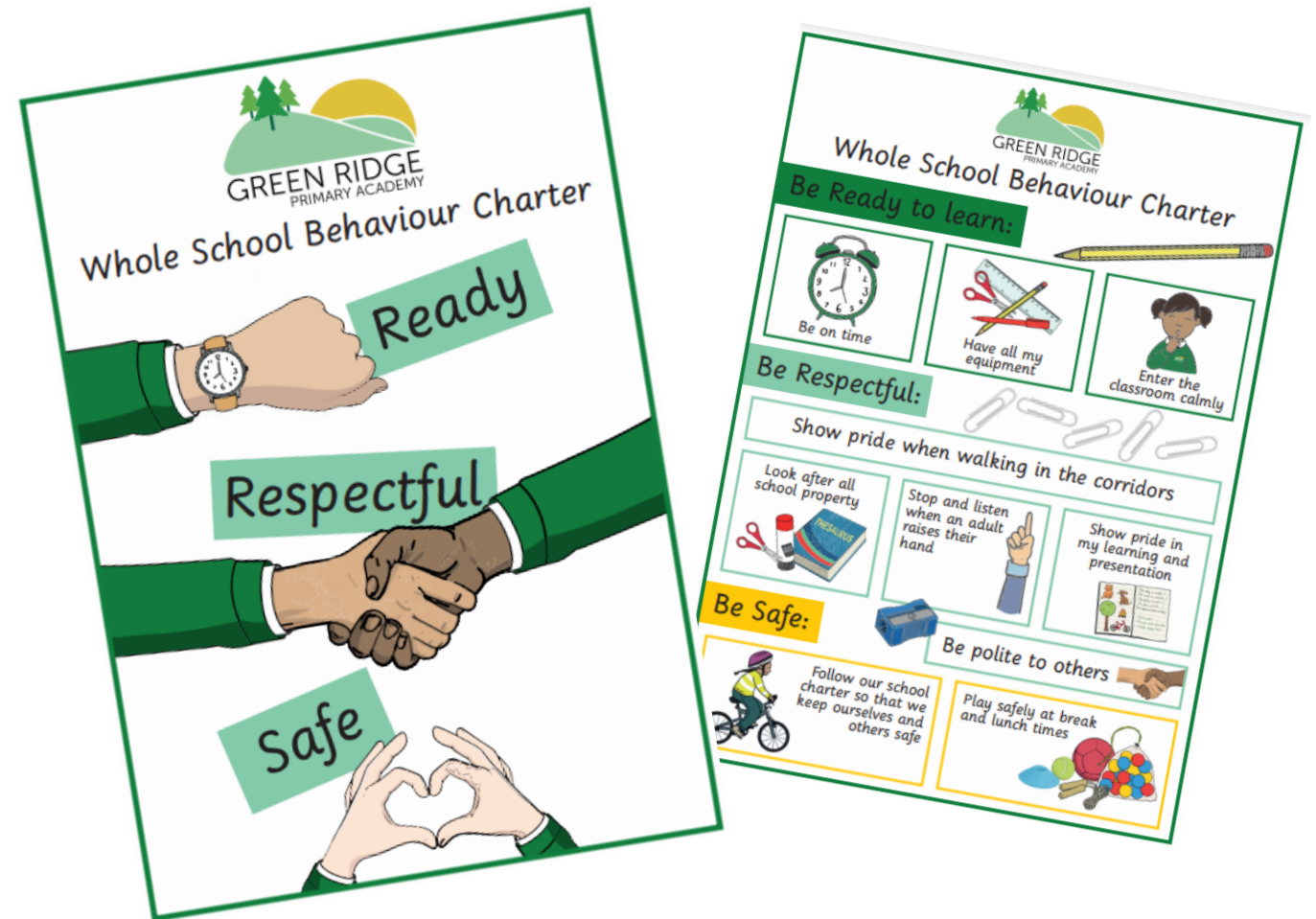
School behaviour charter, values and learning superheroes

Use kind words and actions		Listen to one another		Try our best	
Honesty	Friendship	Forgiveness	Responsibility	Gratitude	Respect



Behaviour Policy

- We have the right to learn in a safe and trusting community in which effective learning can take place. As part of our commitment to this right, we have reviewed our behaviour policy and simplifying our school charter to enable all our children to embrace them.
- Our new behaviour charter is:
READY, RESPECTFUL, SAFE



Behaviour Policy

Rewards and positive reinforcement

- Verbal praise
- Sharing pupils' work with other staff or pupils to celebrate
- Communicating praise to parents via phone call or written correspondence
- Certificates
- Positions of responsibility, such as prefect status or being entrusted with a particular decision or project
- Whole-class or year group rewards, such as a popular activity.
- “Superhero Shake” child
- Learning dots
- House points

Attendance

At Green Ridge we know that good attendance is the key to successful schooling and we believe our pupils can be amongst the best. Attending school every day will help give your child the best possible start in life.

Did you know?

- 90% attendance is equivalent to missing 100-hour long lessons.
- If you take your child on a two-week holiday in term time, attendance for the year immediately drops to 95%.
- A two-week holiday in term time means your child has approximately 50 hours of missed work to catch up on.
- 90% attendance is equivalent to half a day's absence each week: four weeks over the year and half a year's absence over five years.
- 90% attendance is equivalent to a full month off school in a year.
- Missing just 10 minutes of school a day is the same as missing two weeks over the year.
- You can be fined up to £2,500 if your child misses too much school.

Attendance Ladder

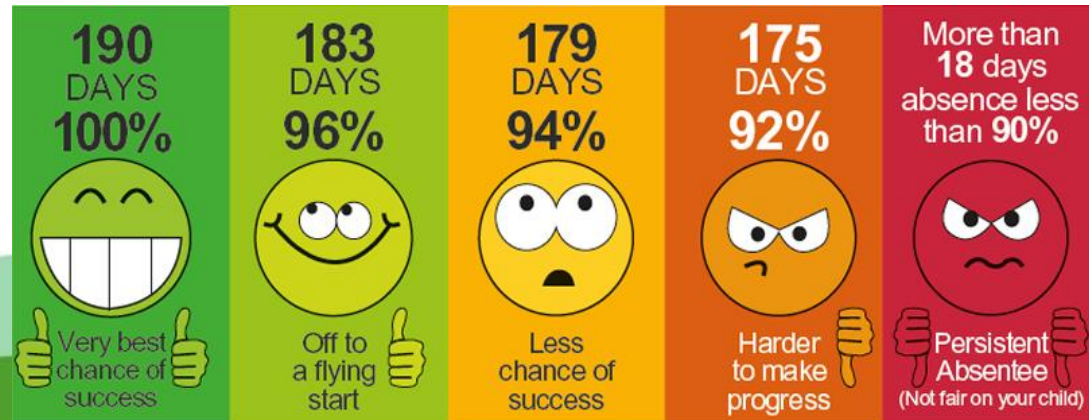
How close are you to reaching the top?



Attendance

How can I help my child attend school regularly?

- Talk to your child about school
- Take a positive interest in your child's work including home learning activities
- Keep in touch with school staff
- Make sure everything is ready for them the evening before or first thing in the morning so there is no worry about missing uniform, home learning and being late.
- Aim for 10 hours sleep a night for your child. This will make the following day at school easier for them to cope with.
- Make sure your child eats breakfast, it helps them stay alert at school.
- Help your child develop routines.
- Develop a night-time routine that involves checking their homework, reading & bed.
- Try and make sure that any medical appointments are booked for outside of school hours where possible.

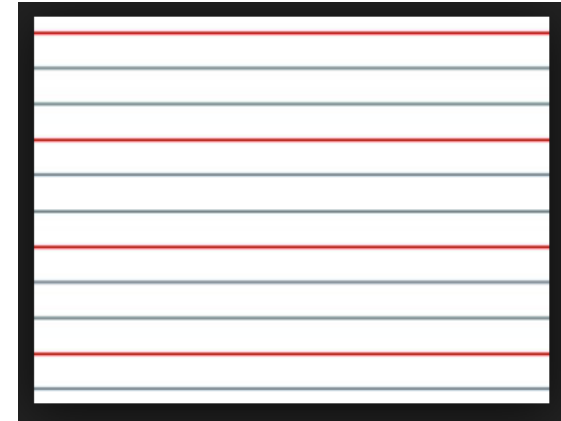


Learning themes across the year

- Autumn 1 – Pharaohs. In this unit, the children will travel back in time to learning about Ancient Egypt.
- Autumn 2 – Rivers. In this unit, we learn about the formation of rivers, explore erosion and develop our geographical skills, using 4-figure reference grids.
- Spring 1 – Groovy Greeks. Another time travelling unit, where the children will explore the Ancient Greeks.
- Spring 2 – Cool Coasts. In this unit, we will explore how coasts are formed, how and why they change over time and how population can be affected.
- Summer 1 – War at Home. In this unit, we will investigate how WWII impacted Aylesbury, explore daily life, understand the role of women and children as evacuees and explore the construction of bomb shelters.
- Summer 2 – Field to Fork. In this unit, we will investigate where our food comes from, explore how climate zones affect farming and learn about the challenges of farming.

Presentation

- There is a focus on presentation across the school, particularly on layout and expectations of what the children produce.
- Children will need to write in pencil during EYFS/KS1, and then move onto black handwriting pens in KS2, and we will insist on the highest standards so children take pride in their own work and learning.



Reading expectations- Reception/ Year 1 and Year 2 (if they are doing phonics)

- Children in Reception and Year 1 (and Year 2 for those still taking part in phonics) will be given a phonic reading practice book to share at home. These Reading Practice Books will be sent home every Thursday after the children have practised reading a similar matched book in school throughout the week. They must be returned to school the following Wednesday. We will only send home another Reading Practice Book once the previous one has been returned, so please ensure that books are returned to the class teacher.
- We will no longer use reading records to ask you to record when you have read with your child at home. We know this was an added piece of admin for parents and we would much rather you just enjoy the reading journey with your child at home without the need to record what you have done. When you read with them, please listen with interest and, most importantly, encourage and praise, enthusiastically acknowledging your child's achievement (even if, at the early stages, this is only small).
- The children will complete reading daily in school and will be heard by adults within their class. Each child will be heard read once a week by an adult during these sessions.

Reading expectations- Year 2-Year 6

- The children will be able to choose from the colour banded books based on their fluency level. To ensure that reading at home is an enjoyable experience and supports the children's confidence and fluency, we will ensure your child can read 95% of the words within these books.
- We will no longer use reading records to ask you to record when you have read with your child at home. We know this was an added piece of admin for parents and we would much rather you just enjoy the reading journey with your child at home without the need to record what you have done. When you read with them, please listen with interest and, most importantly, encourage and praise, enthusiastically acknowledging your child's achievement.
- The children will complete reading daily in school and will be heard by adults within their class. Each child will be heard read once a week by an adult during these sessions.

Reading expectations

- In addition, your child will also bring home a Sharing Book, which they will have chosen themselves from the library. This is a book that your child may not be able to read on their own but that you can both read and enjoy together. It will not be a book that has been practised at school. While reading, you can discuss the pictures, predict what might happen next, use different voices and just enjoy the story or new facts if it is a non-fiction book. The main idea of the Sharing Book is to have fun reading and promote a love of books!
- The children will visit the library weekly.

Home learning expectations

- Each week (on a Thursday), pupils will be set a multiple-choice quiz on Microsoft Teams. This will include 10 questions that are linked to the lessons that week. Once completed pupils will receive instant feedback to know how they did. This quiz will be due on the following Wednesday by 8:30am. Children who do not complete the quiz will need to complete this in school on the Wednesday outside of normal teaching time.
- Each half-term, children will also have the opportunity to complete 9 open-ended/creative tasks linked to topics that are covered. These are optional and pupils can choose to do whichever ones they are interested in. Pupils who complete these challenges can either upload their work to teams or bring it into school where they can earn house points.
- In addition to this we expect pupils to read daily and to practice their times tables (up to 12x12 with associated division facts) at least 5 times per week.

How parents/carers can support at home

- Support your child in becoming more independent – packing their bag the night before.
- Ensure there is time set aside to complete home learning tasks.
- Read with your child to provide opportunities to ask questions that develop comprehension skills.
- Quick-fire times table/number fact games and questions to support recall of facts.

Trips, visits and enrichment

- Autumn 1 – Tuesday 15th October – Ancient Egyptians workshop (in school).
- Summer 1 – Thursday 22nd May – Bletchley Park trip (off-site visit).
- Summer 2 – Friday 4th July – 11B411 Create Something Amazing Graffiti Workshop (in school).

Any questions?

