

Termly Overview

Theme		Year Group	6	Term	Autumn	Academic Year	2024 / 2025
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	Reading	Writing	Spelling	Grammar/ Punctuation	Maths	Science	History/ Geography	Art & Design/DT	Music	RE	Computing	PE	German	PSHE
Week 1 w/c 2nd September 2024														
Week 2 w/c 9th September 2024 11+	Varmints focus	Varmints focus – diary writing		Word classes (subject/object)	<u>Number and Place Value</u> Numbers to 1,000,000 Numbers to 10,000,000	<u>Living Things:</u> To explore requirements for life	Take One Book Project	Take One Book Project	Take One Book Project	Take One Book Project	Take One Book Project	OAA: How can you collaborate with your peers to achieve a task?		Take One Book Project
Week 3 w/c 16th September 2024	Letters from a Lighthouse <i>vocabulary focus</i>	Narrative: setting focus	Challenge Words (Y5/6 Common Exception Words)	Using Modal Verbs	<u>Number and Place Value</u> Read and write numbers to 10,000,000 Powers of 10 Number line to 10,000,000 Compare and order any integers Round any integers	<u>Living Things:</u> To group animals and plants	<u>WWII</u> To know how WWII impacted Aylesbury and Milton Keynes.	<u>Drawing</u> To analyse a range of animal artwork.	<u>Music and Technology</u>	To understand what faith means.	<u>Meeting a Brief</u> To be able to use the decomposition method to break down the design of a game into its component parts.	Football: How can you control a ball using your feet? OAA: How many different ways can you communicate?	<u>Talking about things and things to do</u> To identify things.	Mental Health To understand the difference between physical and mental health
Week 4 w/c 23rd September 2024 <i>European Day of Languages 26.09.24</i>	Letters from a Lighthouse <i>vocabulary focus</i>	Narrative: setting focus	Challenge Words (Y5/6 Common Exception Words)	Indicating Modal Verbs	<u>Addition, Subtraction, Multiplication and Division</u> Add and subtract integers Common factors Common multiples Rules of divisibility Primes to 100	<u>Living Things:</u> To research Carl Linnaeus	<u>WWII</u> To explore the importance of the Blitz.	<u>Drawing</u> To draw lines and shapes to extend into animal outlines.	<u>Music and Technology</u>	To explore how I express my feelings through the Arts.	<u>Meeting a Brief</u> To be able to apply previously learned coding knowledge to refine the plan to create the game.	Football: How can you pass a ball over a longer distance using your feet? OAA: How can you set up your own orienteering course?	<u>Talking about things and things to do</u> To say what things are and are not.	Mental Health To understand the link between our feelings and our mental health
Week 5 w/c 30th September 2024 <i>Black History Month</i>	Letters from a Lighthouse <i>vocabulary focus</i>	Narrative: setting focus	Challenge Words (Y5/6 Common Exception Words)	Using Adverbs (degrees of possibility)	<u>Addition, Subtraction, Multiplication and Division</u> Square and cube numbers Multiply up to a 4-digit number Solve problems with multiplication	<u>Living Things:</u> To classify animals	<u>WWII</u> To know about the construction of bomb shelters.	<u>Drawing</u> To explore lines and shapes of animal prints.	<u>Music and Technology</u>	To explore how faith is expressed through Music.	<u>Meeting a Brief</u> To be able to translate planning into the development process of creating a program	Football: How can you dribble and turn with a ball using your feet? OAA: How can you work as part of a team?	<u>Talking about things and things to do</u> To talk about items for a party.	Mental Health To recognise what affects our mental health and the signs of poor mental health.
Week 6 w/c 7th October 2024 <i>Visit to FSC Amersham</i>	Letters from a Lighthouse <i>retrieval focus</i>	Balanced argument	Challenge Words (Y5/6 Common Exception Words)	Indicating Adverbs (degrees of possibility)	<u>Addition, Subtraction, Multiplication and Division</u> Short division Division using factors Introduction to long division	<u>Living Things:</u> <i>Trip to FSC Amersham</i> To recognise plants and tree types	<u>WWII</u> To assess the impact of propaganda at the time.	<u>Drawing</u> To explore shade and tone to add detail to an animal drawing.	<u>Music and Technology</u>	To explore how faith is expressed through Art.	<u>Meeting a Brief</u> To be able to translate planning into the development process of creating a program	Football: How can you defend in a 2v2? OAA: How can you work as part of a team?	<u>Talking about things and things to do</u> To state what you have at school.	Mental Health To know the strategies we can use to improve our mental health
Week 7 w/c 14th October 2024	Letters from a Lighthouse <i>retrieval focus</i>	Balanced argument	Challenge Words (Y5/6 Common Exception Words)	Perfect form of verbs	<u>Addition, Subtraction, Multiplication and Division</u> Long division with remainders Solve problems with division Solve multi-step problems	<u>Living Things:</u> To know what a microorganism is	<u>WWII</u> To explore how agriculture and industry changed because of WWII.	<u>Drawing</u> To create an animal portrait in the style of Charles Catton.	<u>Music and Technology</u>	To explore how faith is expressed through drama.	<u>Meeting a Brief</u> To be able to translate planning into the development process of creating a program	Football: How can you kick a ball to score a goal? OAA: How can you trust your partner when blindfolded?	<u>Talking about things and things to do</u> To talk about favourites.	Mental Health To understand the importance of having self-confidence on our mental health.
Week 8 w/c 21st October 2024	Letters from a Lighthouse <i>summarise focus</i>	Balanced argument	Challenge Words (Y5/6 Common Exception Words)	Commas to clarify meaning	<u>Addition, Subtraction, Multiplication and Division</u> Order of operations Mental calculations and estimation Reason from known facts	<u>Living Things:</u> To classify organisms	<u>WWII</u> To learn about key events that contributed to the Allies' victory in WWII	<u>Drawing</u> To evaluate and analyse own artwork.	<u>Music and Technology</u>	To compare the ways which different religions express their faith.	<u>Meeting a Brief</u> To be able to evaluate whether a game meets a brief.	Football: How can you work as a team in different match situations? OAA: How can you work as part of a team?	<u>Talking about things and things to do</u> To talk about activities in school.	Mental Health To know how to ask for help and support.

HALF-TERM

	Reading	Writing	Spelling	Grammar/ Punctuation	Maths	Science	History/ Geography	Art & Design/DT	Music	RE	Computing	PE	German	PSHE
Week 9 w/c 4th November 2024	Letters from a Lighthouse <i>inference focus</i>	Poetry: War poetry	Challenge Words (Y5/6 Common Exception Words)	Expanded noun phrases	<u>Fractions</u> Equivalent fractions and simplifying Equivalent fractions on a number line Compare and order (denominator) Compare and order (numerator) Add and subtract simple fractions	<u>Electricity:</u> To construct and draw series circuits using symbols	WWII To reflect on the importance of VE day.	Textiles To explore the history of chairs and textiles.	Understanding structure and form	To know where Christians and Muslims worship.	Solving problems using data To be able to use the SUM function in Excel to solve problems.	Netball: How can you perform a chest, shoulder and bounce pass in netball? Gymnastics: To perform a variety of jumps and leaps.	<u>Talking about things and things to do</u> To talk about activities at home.	Choices, Choices To understand the difference between physical and mental health
Week 10 w/c 11th November 2024 <i>Anti-Bullying Week</i>	Letters from a Lighthouse <i>inference focus</i>	Narrative: character focus	Challenge Words (Y5/6 Common Exception Words)	Relative clauses	<u>Fractions</u> Add and subtract any two fractions Add mixed numbers Subtract mixed numbers Multi-step problems	<u>Electricity:</u> To identify complete and incomplete circuits	Green Planet To explore and understand biomes.	Textiles To explore different materials and designs.	Understanding structure and form	To explore the features of a Christian and Muslim religious building.	Solving problems using data To be able to use a range of Excel formulae to carry our different calculations.	Netball: How can you land when receiving a ball? Gymnastics: To perform a T-Roll and side star roll.	<u>Talking about things and things to do</u> To talk about how many.	Choices, choices To recognise what a healthy balanced diet looks like including calorie intake and nutritional values
Week 11 w/c 18th November 2024 <i>Road Safety Week</i>	Letters from a Lighthouse <i>inference focus</i>	Narrative: character focus	Challenge Words (Y5/6 Common Exception Words)	Relative clauses	<u>Fractions</u> Multiply fractions by integer Multiply fractions by fractions Divide a fraction by an integer	<u>Electricity:</u> To identify variation within circuits	Green Planet To explore and understand the tundra biome.	Textiles To design a padded cushion.	Understanding structure and form	To understand how religious places help believers feel closer to God.	Solving problems using data To understand how barcodes work.	Netball: How can you dodge into a space? Gymnastics: To perform a variety of point and patch balances and link with rolls	<u>Talking about things and things to do</u> Revisit	Choices, choices To consider the different uses of drugs and the benefits or risks associated with taking them
Week 12 w/c 25th November 2024 <i>Assessment week INSET 29.11.24</i>	Letters from a Lighthouse <i>Assessment</i>	Narrative: character focus	Challenge Words (Y5/6 Common Exception Words)	Brackets	Revision and assessment	<u>Electricity:</u> To plan a voltage experiment	Green Planet To use a six-figure grid reference.	Textiles To create a scaled plan.	Understanding structure and form	To explore what life would be like without a place of worship in the community.	Solving problems using data To understand how QR codes work and be able to generate them.	Netball: How can you defend in high 5's? Gymnastics: To perform a cartwheel using various apparatus.	<u>Talking about things and things to do</u> Assessment	Choices, choices To understand the effect that drugs have on those around you
Week 13 w/c 2nd December 2024 <i>Parent/Carer Book Look 03.12.24</i>	Letters from a Lighthouse <i>inference focus</i>	Newspaper article	Words with the short vowel sound /i/ spelled 'y'	Dashes	<u>Fractions</u> Divide any fraction by an integer Mixed questions with fractions Fraction of an amount Fraction of an amount – find the whole	<u>Electricity:</u> To investigate a voltage experiment	Green Planet To explore and understand the woodland biome.	Textiles To make a padded cushion.	Understanding structure and form	To understand the role a place of worship plays.	Solving problems using data To be able to write encryption codes in Excel for RFID readers.	Netball: How can you shoot in netball? Gymnastics: To perform a hurdle step.		Choices, choices To understand how to respond to peer pressure and to ask for help or support.
Week 14 9th December 2024	Letters from a Lighthouse <i>inference focus</i>	Newspaper article	Words with the long vowel sound /igh/ spelled 'y'	Commas	<u>Converting Units</u> Metric measures Convert metric measures Calculate with metric measures Miles and kilometres Imperial measures	<u>Electricity:</u> To evaluate a voltage experiment	Green Planet To explore and understand the grassland biome.	Textiles To make a padded cushion.	Understanding structure and form	To explore how religious buildings express beliefs in different ways.	Solving problems using data To be able to collect, organise and present data.	Netball: How can you react quickly in netball? Gymnastics: To perform a basic vault-squat on, squat off		
Week 15 w/c 16th December 2024	Letters from a Lighthouse <i>inference focus</i>	Newspaper article	Revision words	Synonyms / Antonyms	Consolidation	<u>Electricity:</u> To research renewable energy	Green Planet To explore and understand the savannah biome. To explore and understand the rainforest biome.	Textiles To evaluate the final product.	Understanding structure and form		Solving problems using data To be able to collect, organise and present data using Excel formulae in order to analyse it and evaluate it for a specific purpose.	Netball: How can you snatch the ball for a 'toss up'? Gymnastics: To perform sequences on apparatus.		