

Termly Overview

Theme	Pharaohs	Year Group	Year 5	Term	Autumn	Academic Year	2024 / 2025
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	Reading	Writing	Spelling	Grammar/Punctuation	Maths	Science	History/ Geography	Art & Design/DT	Music	RE	Computing	PE		PSHE
Week 1 w/c 2nd September 2024														
Week 2 w/c 9th September 2024	Varmints	Take One Book – Varmints (Flashback Narrative)	Words ending in ‘-tious’ and ‘-ious’	Ready to write	Place value	To understand friction.	Take One Book – To investigate living buildings.	Take One Book – watercolour landscapes and design a rooftop garden.					Expressive Dance	What lessons can we learn from the book, Varmints?
Week 3 w/c 16th September 2024	Varjak Paw – Vocabulary	Fiction: Short Burst	Words ending in ‘-cious’	Ready to write	Place value	To understand the effects of air resistance and friction.	To understand who the Ancient Egyptians were.	To compare approaches and methods in the portraits of a variety of artists.	To play an instrument.	To understand the differences between the Old and New Testament.	To understand that a flowchart algorithm can be used to plan a playground game.	OOA: To develop communication and negotiation skills.	Football: To maintain possession when dribbling.	To identify similarities and differences between others and myself.
Week 4 w/c 23rd September 2024 <i>European Day of Languages 26.09.24</i>	Varjak Paw – Retrieval	Non-chronological report	Words ending in ‘-cial’	Ready to write	Place value	To plan a fair test.	To understand the life of an archaeologist through the eyes of Howard Carter.	To experiment with drawing using charcoal.	To improvise.	To understand what a prophet is.	To program a sprite to move in response to a programmed input.	OOA: To develop strong communication and negotiation skills to solve challenges.	Football: To dribble with control under pressure.	To understand what is meant by identity and how this can be confusing for some.
Week 5 w/c 30th September 2024 <i>Black History Month</i>	Varjak Paw – Retrieval	Non-chronological report	Words ending in ‘-tial’	Relative clauses	Addition and subtraction	To carry out and evaluate a fair test.	To understand the purpose of Egyptian burial tombs.	To sketch the features of a face using charcoal.	To play an instrument.	To understand what a patriarch is.	To use variables to modify outputs within a maze game.	OOA: To develop planning and problem-solving skills.	Football: To select the appropriate skills, choosing when to pass and when to dribble.	To understand how gender identity and expression might conflict with each other.
Week 6 w/c 7th October 2024	Varjak Paw – Inference	Non-chronological report	Words ending in ‘-cial’ and ‘-tial’.	Relative clauses	Addition and subtraction	To understand water resistance.	To understand the process and importance of mummification.	To explore the proportions of a face.	To compose.	To understand what a gospel is.	To add complexity to a sequence by creating an end goal	OOA: To share ideas and work as a team to solve problems.	Football: To move into and create space to support a teammate.	To consider how gender identity may affect someone and to recognise the attitudes that arise from this.
Week 7 w/c 14th October 2024	Varjak Paw – Inference	Poetry study – Brian Moses	Challenge words (Y5/6 common exception words)	Relative clauses	Multiplication and division	To understand gravity.	To learn about the Egyptian Gods and Goddesses.	To create a self-portrait inspired by Andrew Wyeth.	To perform.		To use debugging skills to identify and solve errors within a program.	OOA: To develop navigation skills and map reading.	Football: To use the appropriate defensive technique for the situation.	To understand and recognise stereotyping.
Week 8 w/c 21st October 2024	Varjak Paw - Explain	Poetry study – Brian Moses	Challenge words (Y5/6 common exception words)	Assessment	Multiplication and division	To know that mechanisms use a small force for a greater effect.	To compare the Egyptian civilisation to the Bronze Age.	To evaluate my own artwork and work of others.	Assessment To perform.	To explore the different interpretations of Christian stories	To use unit knowledge to create a maze game.	OOA: To create and follow a key on a map.	Football: To apply rules, skills and principles to play in a tournament.	To know how to challenge stereotypes.
HALF-TERM														
Week 9 w/c 4th November 2024	Wolf Brother – Vocabulary	Fiction: Short Burst	Words ending in ‘-ant’	Modal Verbs	Fractions	To describe the Sun, Earth and Moon as approximately	To name and identify rivers and the	To learn about the designs of rolling ball sculptures.	To play an instrument.	To compare different interpretations	To create a custom sprite with animation.	Gymnastics: To be able to perform	Netball: To develop passing and moving to	To understand the jobs available and

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						spherical bodies.	countries they are in.			of Christian stories.		symmetrical and asymmetrical balances.	maintain possession.	the skills needed to get them.
Week 10 w/c 11th November 2024 <i>Anti-Bullying Week</i>	Wolf Brother – Retrieval	Adventure Narrative	Words ending in ‘-ance’ and ‘-ancy’	Modal verbs	Fractions	To name and order the planets.	To explore the formation of rivers.	To begin to create and use cross section diagrams and exploded diagrams.	To compose.	To understand what a gospel and prophet are (A1 revisit).	To understand that a broadcast blow allows the sending of a message to create dialogue.	Gymnastics: To develop the straight, forward, straddle and backwards roll.	Netball: To create and use space to support a teammate.	Anti-bullying.
Week 11 w/c 18th November 2024 <i>Road Safety Week</i>	Wolf Brother – Inference	Adventure Narrative	Words ending in ‘-ent-’ and ‘-ence’	Adverbs	Fractions	To describe the movement of the planets.	To explore erosion and deposition.	To begin to create and use cross section diagrams and exploded diagrams.	To perform.	To explore the story of Daniel and the Lion’s den.	To use the broadcast blow to pass a conversation between multiple characters.	Gymnastics: To be able to explore different methods of travelling, linking actions in both canon and synchronisation.	Netball: To change direction and speed to lose a defender.	To understand the value of money.
Week 12 w/c 25th November 2024 <i>INSET 29.11.24</i>	Wolf Brother – Inference	Adventure Narrative	Words ending in ‘-able’ and ‘-ible’	Adverbs	Assessment Week	To research alternative theories.	To use a 4 figure grid reference to locate settlements on rivers.	To use techniques and materials that increase stability and strength of design.	To play an instrument.	To explore the story of John the Baptist.	To use the broadcast blow to pass a conversation between multiple characters.	Gymnastics: To be able to perform progressions of inverted movements.	Netball: To use defending skills to gain possession.	To understand difference influences that encourage spending.
Week 13 w/c 2nd December 2024 <i>Parent/Carer Book Look 03.12.24</i>	Wolf Brother – Prediction	Adventure Narrative	Words ending in ‘-ably’ and ‘-ibly’	Adverbs	Fractions	To describe the Earth’s rotation.	To compare two rivers.	To develop a wide range of joining and finishing techniques.	To perform.	To explore how Christian stories are told through paintings.	To use debugging skills to identify and solve errors within a program.	Gymnastics: To explore matching and mirroring using actions both on the floor and apparatus.	Netball: To develop the shooting action.	To recognise that actions have consequences.
Week 14 9th December 2024	Wolf Brother – Prediction	Free Write	Challenge words (Y5/6 common exception words)	Assessment	Multiplication and Division	To use the Earth’s rotation to explain day and night.	To plan a settlement.	To evaluate ideas against a design criteria.	<i>Assessment</i> To perform.	To explore how Christian stories are told through song.	To use unit knowledge to create a dialogue between two animated sprites.	Gymnastics: To be able to create a partner sequence using apparatus.	Netball: To use and apply skills, principles and tactics to a game situation.	To know and explain why we aspire to be like our heroes.
Week 15 w/c 16 th December 2024	FaRther - retrieval	Free Write	Challenge words (Y5/6 common exception words)	Consolidation	Multiplication and Division	To know the difference between the moon and gravity.	Consolidation			To understand why stories are important for Christians.		Gymnastics: To be able to create a partner sequence using apparatus.	Netball: To use and apply skills, principles and tactics to a game situation.	To aspire to a career in the future.