

Termly Overview



Theme	Anglo Saxons Moving Mountains	Year Group	Four	Term	Autumn	Academic Year	2024 / 2025
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	Reading	Writing	Spelling	Grammar/ Punctuation	Maths	Science	History/ Geography	Art & Design/DT	Music	RE	Computing	PE	PSHE	
Week 1 w/c 2nd September 2024														
Week 2 w/c 9th September 2024	Take one Book - Varmints	Take one Book - Varmints	Words that are homophones	Ready to Write	Place Value	Take One Book (Project Work)		Take One Book (Project Work)	Take One Book (Project Work)		Take One Book (Project Work) Story board – computing	Swimming	Whole school behaviour charter (class charter)	
Week 3 w/c 16th September 2024	Bill's New Frock Retrieval	Fiction: Short Burst Writing	Words with the prefix 'in-' meaning 'not'		Place Value	Recognise that living things can be grouped in a variety of ways.	To know who the Anglo Saxons were, (where they came from and how they came to and invaded England.)	To analyse and explore a range of self- portraits	To learn about time signatures	To understand what an identity is.	To learn about the features of educational games.	Swimming	Football To develop the attacking skill of dribbling.	To understand how everyday things affect our feelings
Week 4 w/c 23rd September 2024 <i>European Day of Languages 26.09.24</i>	Bill's New Frock Retrieval	Non-fiction: Persuasion Willy's Wonder Bar	Words with the prefixes 'il-', 'im-' and 'ir-'		Place Value	To know what a vertebrate and invertebrate is	To analyse the significance of King Alfred the Great	To create texture and tone when sketching using a pencil.	To learn about time signatures	To explore how I express my identity.	To create the initial stages of a Scratch program.	Swimming	Football To develop changing direction and speed when dribbling.	To recognise our personal attitudes and achievements
Week 5 w/c 30th September 2024 <i>Black History Month</i>	Bill's New Frock Retrieval		with the prefix 'sub-' meaning 'below' or further divided		Place Value	Use a classification key to help group, identify and name a variety of animals in the wider environment.	To investigate Anglo Saxon village life	To explore the proportion of a face in self-portraits	To learn about time signatures	To explore what helps to shape my own identity.	To further develop a Scratch program with the variables 'if' and 'else'.	Swimming	Football To develop passing and begin to recognise when to use different skills.	To recognise how our personal attributes and achievements
Week 6 w/c 7th October 2024	Bill's New Frock Inference		Words with the prefix 'inter-' meaning 'between or among'		Addition and Subtraction	To group plants in different ways	To examine the Anglo-Saxon weapons and armour	To explore how Frida Kahlo expressed her culture and emotion through her self-portraits.	To learn about time signatures	To explore how religion holds some communities together.	To create a program with a repeat function and evaluate the correct place for this within a block.	Swimming	Football To apply attacking skills to move towards a goal.	To understand and recognise the importance of expressing and managing feelings
Week 7 w/c 14th October 2024	Bill's New Frock Inference	Poetry: Sensational Poems selected by Roger McGough	Challenge Words (Y3/4 Common Exception Words)		Pronouns	Addition and Subtraction	Explore and use classification keys to help group, identify and name a variety of plants in their local environment.	To define the Anglo-Saxon art and culture (from primary and secondary sources.)	To create a self-portrait inspired by Frida Kahlo	To learn about time signatures	To understand how different religious communities, express their identity.	To evaluate a program by finding, fixing and debugging algorithms.	Swimming	Football To use defending skills to delay an opponent and gain possession.
Week 8 w/c 21st October 2024	Bill's New Frock Explain		Challenge Words (Y3/4 Common Exception Words)	Addition and Subtraction		Understands a variety of food chains, identifying producers,	To explain the Anglo Saxons' Pagan religion	To evaluate and analyse own artwork	To learn about time signatures	To compare the ways in which religious communities and I express identity.	To pull together all the learned elements of Scratch programming to	Swimming	Football To apply skills and knowledge to compete in a tournament	To be able to set goals and manage setbacks

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						predators and prey?					create a new game.			
HALF-TERM														
Week 9 w/c 4th November 2024	Why The Wales Came Retrieval	Fiction: Short Burst Writing	Words ending in '-ation'	Fronted Adverbials	Area	Data Collection	Locate mountain ranges on a world map	To investigate where flour comes from and how it is used to make bread.	To combine elements to make music.	To understand why Christians give gifts at Christmas.	To learn how to create an animation in its simplest form.	Swimming	Netball To develop passing and moving and play within the footwork rule.	To recognise your own strengths and what you want to be better at
Week 10 w/c 11th November 2024 <i>Anti-Bullying Week</i>	Why The Wales Came Retrieval	Fiction: Wishing Tale The King of Fish (Character)	Words ending in '-ation'		Multiplication and Division	Explore solids, liquids and gases.	Identify different mountain types	To understand how different types of bread are made and used for different purposes.	To combine elements to make music.	To understand how Mary and Joseph travelled to Bethlehem.	To understand that animations are made up of many frames.	Swimming	Netball To use a variety of passes to move towards a goal.	To be able to recognise your own feelings and how to deal with them
Week 11 w/c 18th November 2024 <i>Road Safety Week</i>	Why The Wales Came Retrieval		Words ending '-ly'		Multiplication and Division	Change States	To recognise how hills and mountains are represented on a 2D map	To research different ingredients for soda bread.	To combine elements to make music.	To explore why Mary and Joseph had to travel to Bethlehem.	To understand that animations are made up of many frames.	Swimming	Netball To develop movement skills to lose a defender.	To understand what it means to be healthy
Week 12 w/c 25th November 2024 <i>INSET 29.11.24</i>	Why The Wales Came Retrieval		Words ending '-lly'		Multiplication and Division	Using equipment	To identify animals and vegetation in mountain regions	To plan our own soda bread.	To combine elements to make music.	To understand the difficulties Mary and Joseph faced on their journey to Bethlehem.	To understand that animations are made up of many frames.	Swimming	Netball To defend an opponent and try to win the ball.	To be aware of my own personal hygiene
Week 13 w/c 2nd December 2024 <i>Parent/Carer Book Look 03.12.24</i>	Why The Wales Came Inference		Words where 'ch' makes a /sh/ sound		Multiplication and Division	Plan an investigation	To understand the water cycle	To make my own soda bread.	To combine elements to make music.	To understand why Mary and Joseph had to leave Bethlehem.	To understand the principles of stop frame animation.	Swimming	Netball To develop the shooting action.	To identify people who could help us (doctors, dentist etc.)
Week 14 9th December 2024	Why The Wales Came Prediction		Free Write		Challenge Words (Y3/4 Common Exception Words)	Assessments	Multiplication and Division	Conduct an investigation	To explore the positives and negatives of tourism on a mountainous region	To evaluate my final product.	To combine elements to make music.	To explore why God chose the shepherds to be the first to know about Jesus.	To understand the principles of stop frame animation.	Swimming
Week 15 w/c 16 th December 2024	Angry Aztecs Retrieval	Challenge Words (Y3/4 Common Exception Words)		Consolidation	Consolidation	The water cycle.				To combine elements to make music.			Swimming	Netball To apply skills and knowledge to play games using netball rules.