

Termly Overview



Theme	Flint, Forage and Fire Countries, Countries, Cities to see	Year Group	3	Term	Autumn	Academic Year	2024 / 2025
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	Reading	Writing	Spelling	Grammar/Punctuation	Maths	Science	History/ Geography	Art & Design/DT	Music	RE	Computing	PE	PSHE	
Week 1 w/c 2nd September 2024														
Week 2 w/c 9th September 2024	Take One Book - Varmints		The /ow/ sound spelled 'ou.'	Noun phrases	Place Value	Human skeleton pre-assessment	- Changes in History.	Take One Book - Varmints				Dance	Environmental changes.	
Week 3 w/c 16th September 2024	Featherlight Retrieval	Fiction Short Burst	The /u/ sound spelled 'ou.'	What is a sentence?	Place Value	To identify human bones and their functions	- To know the three main periods in the Stone Age.	L.I.: To analyse cubism portraits.	Writing Music down	To understand what a Rite of Passage is.	To find and import files.	Ball Skills To develop dribbling skills with hands and feet.	OAA To develop co-operation and teamwork skills.	- To recognise and appropriately respond to external pressures. e.g. false advertising
Week 4 w/c 23rd September 2024 <i>European Day of Languages 26.09.24</i>	Featherlight Retrieval	Explanation Why are dragons extinct?	The /i/ sound spelled with a 'y'	Different sentence types	Place Value	To identify the different types of animal skeletons	- To compare (the key differences between) all three main periods of the Stone Age.	L.I. To create a cubist collage inspired by Picasso from magazines.	Writing Music down	To understand that Diwali is a Hindu Rite of Passage.	To develop my understanding of sequence in programming.	Ball Skills To develop tracking and catching skills.	OAA To develop trust and teamwork	- To manage my own behaviours and resist copying poor behaviour.
Week 5 w/c 30th September 2024 <i>Black History Month</i>	Featherlight Retrieval	Explanation Why are dragons extinct?	Words with endings that sound like /ze/	Expanded Sentences	Addition and Subtraction	To explore different types of skeletons	- To examine how archaeology supports our knowledge of the Stone Age (Red Lady of Paviland)	L.I.: To draw facial features for different angles.	Writing Music down	To explore the story of Rama and Sita.	To understand what 'inputs' are.	Ball Skills To develop tracking and throwing skills.	OAA To involve all team members to work towards a shared goal	- To recognise and respond to challenging and conflicting feelings.
Week 6 w/c 7th October 2024	Featherlight Inference	Explanation Why are dragons extinct?	Words with endings that sound like /ch/.	Expanded Sentences	Addition and Subtraction	To understand how our bodies move	- To analyse the significance of the Neolithic Revolution	L.I.: To create a self-portrait in the style of Picasso	Writing Music down	To understand why Diwali is called the festival of light.	To understand what 'outputs' are.	Ball Skills To develop tracking and kicking skills.	OAA To develop trust whilst listening to others and following instructions.	- To be able to recognise and resist pressures that are unsafe or uncomfortable.
Week 7 w/c 14th October 2024	Featherlight Inference	Poetry Haikus, Tankas, Kennings	Words from the Y3/ Y4 word list	Commas	Addition and Subtraction	To recognise different food groups	- To explore the evolution of prehistoric art.	L.I.: To create a self-portrait in the style of Picasso	Writing Music down	To understand how Diwali is celebrated.	To develop debugging skills through testing and debugging code.	Ball Skills To track a ball that is not sent directly to me.	OAA To be able to identify objects, draw and follow a simple map.	- To understand that my body belongs to me.
Week 8 w/c 21st October 2024	Featherlight Explanation	Poetry Haikus, Tankas, Kennings	Words with the prefix 're-'	Apostrophes	Addition and Subtraction	To know what a balanced diet looks like	- To examine what the Neolithic religion is and the significance of Stonehenge.	L.I.: To evaluate a self-portrait in the style of Picasso.	Writing Music down	To compare Diwali with another celebration.	To offer feedback and make suggestions.	Ball Skills To apply sending and receiving skills in games.	OAA To draw a route using directions, orientate a map and navigate around a grid.	To build resilience and know different ways of asking for help/support. (teasing and bullying)
HALF-TERM														
Week 9 w/c 4th November 2024	Iron Man Retrieval	Fiction: Short Burst	The prefix 'mis-'	Apostrophes	Addition and Subtraction	To explore animal diets	L.I: To use an 8 point compass	L.I: To identify the features of a successful pop up book	Playing in a band.	To understand that the Bible is split into the Old and New Testament.	To make a plan for a program.	Gymnastics To be able to create interesting point and patch balances.	Netball To understand the role of an attacker when in possession.	To know how friendship affects our wellbeing
Week 10 w/c 11th November 2024 <i>Anti-Bullying Week</i>	Iron Man Retrieval	Fiction: Quest Tale	Adding suffixes beginning with vowel letters to words of more than one syllable.	Past and Present Tense	Multiplication and Division	Consolidation/ assessment	L.I: To recognise the characteristics of different counties (stay within England)	L.I: To explore different mechanisms that could be used in a pop up book	Playing in a band.	To compare the Old and New Testament.	To explore the 'Try it-Test it-Fix it' concept.	To develop point and patch balances on apparatus.	To develop movement skills to lose a defender.	• To recognise qualities of a good friend
Week 11 w/c 18th November 2024 <i>Road Safety Week</i>	Iron Man Inference	Fiction: Quest Tale	Adding suffixes beginning with vowel letters to words of more than one syllable.	Past and Present Tense	Multiplication and Division	To identify and group rocks	L.I: To explore the characteristics of different UK counties. (expand to look at Scotland Wales, Ireland)	L.I: To conduct market research	Playing in a band.	To understand why Christians use the Bible.	To apply our coding knowledge through trial and error.	To develop stepping into shape jumps with control.	To understand that scoring goals is an attacking skill and learn how to do this.	• To recognise unhealthy friendships
Week 12 w/c 25th November 2024 <i>INSET 29.11.24</i>	Iron Man Inference	Fiction: Quest Tale	Words from the Year 3/ 4 word list	What is a vowel?	Multiplication and Division	To test rocks for different properties	L.I: To investigate major cities of the UK	L.I: To design a pop up book	Playing in a band.		To apply our coding knowledge through trial and error.	To develop stepping into shape jumps using apparatus.	To understand the role of defender.	
Week 13 w/c 2nd December 2024	Iron Man Prediction	Fiction: Quest Tale	The long vowel /a/ sound spelled 'ai'	What is a consonant?	Multiplication and Division	To understand the effects of weathering on rocks	L.I: To name and locate European countries	L.I: To make a pop up book	Playing in a band.	To explore the Ten Commandments.	To apply our coding knowledge through trial and error.	To develop the straight, barrel, and forward roll.	To remember that intercepting is a defending skill	• To recognise emotions in others through body language

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<i>Parent/Carer Book Look 03.12.24</i>												and explore ways to do this.	
Week 14 9th December 2024	Iron Man Prediction	Free Write	The long /a/ vowel sound spelled 'ei.'	Revisit punctuating direct speech	Multiplication and Division	To conduct a local rock study	L.I: To locate landmarks in famous European cities	L.I: To make a pop up book	Playing in a band.	To understand what the Bible is used for.	To play other classmates' games and offer feedback.	To include rolls in sequence work using apparatus.	To apply skills and knowledge to play games using netball rules. • To know what exclusion is
Week 15 w/c 16 th December 2024	The Street Beneath My Feet Retrieval	Free Write	The long /a/ vowel sound spelled 'ey.'	The a or an?	Multiplication and Division	Consolidation/ assessment		L.I: To evaluate our pop up books	Playing in a band.	To understand why the Bible is so important.			• To use peer mediation to resolve difficulties