## **Termly Overview**



Theme London's Burning Year Group Two Term Autumn Academic Year 2024 / 2025

	Reading	Writing	Spelling	Grammar/Punctuation	Maths	Science	History/ Geography	Art & Design/DT	Music	RE	Computing		PE	PSHE
Week 1 w/c 2nd September 2024												Ball Skills	Fundamentals	
Week 2 w/c 9th September 2024	Take One Book: Varmints	Take One Book  To use the features of a letter.	/ai/ a-e ai ay a eigh ea ey aigh /ee/ y ea ee e ie ey e-e /igh/ igh i-e i y ie /oa/ ow o o-e oa oe ou	Ready to Write	Number and Place Value	To know what a mammal is.						To be able to roll a ball to hit a target.	To explore how the body moves when running at different speeds.	
Week 3 w/c 16th September 2024	Meerkat Mail Retrieval	Fiction: Short Burst Writing	/oo//yoo/ oo u u-e ew ue ou ui /air/ air are ear ere /ur/ er ur ir or ear /ow/ ou ow	Ready to Write	Number and Place Value	To name the features of a bird and its survival needs.	To know the key dates and a timeline.	To explore tone by shading using pencil and charcoal.	To perform.	To explore books that are important to me.	To assess the purpose of an algorithm.	To develop co-ordination and be able to stop a rolling ball.	To develop changing direction and dodging.	To understand and name a range of feelings
Week 4 w/c 23rd September 2024 European Day of Languages 26.09.24 Great Fire of London Workshop 26.09.24	Meerkat Mail Retrieval	Non-fiction: Recount (Diary) The Whale Imitate	/or/ or a aw au ore oor al oar our augh aur /zh/ si su /ch/ ch tch ture* /sh/ sh ti ch ssi ci si	Ready to Write	Addition and Subtraction	To name the features of a fish and its survival needs.	To compare what London was like before the fire.	To identify and describe the effects created by shades and tones of 3D objects.	To improvise.	To understand what the Christian religious book is used for.	To make an algorithm more efficient.	To develop technique and control when dribbling a ball with your feet.	To develop balance, stability and landing safely.	To recognise physical and emotional feelings
Week 5 w/c 30th September 2024 Black History Month	Pumpkin Soup Retrieval	Non-fiction: Recount (Diary) The Whale Innovate	/j/ j g ge dge /s/ s ss c ce se st sc /u/ ou /e/ ea /i/ y /o/ a /u/ o o-e /oo/ u oul schwa: er a or ar our re	Word Classes	Addition and Subtraction	To understand the different between amphibians and reptiles.	To explore how and where the source of the fire began.	To draw a 3D form using shading.	To perform.	To understand what the Jewish religious book is used for.	To evaluate and improve an algorithm.	To develop control and technique when kicking a ball.	To explore and develop jumping, hopping and skipping actions.	To know how to make myself feel better
Week 6 w/c 7th October 2024	Pumpkin Soup Retrieval	Non-fiction: Recount (Diary) The Whale Invent	ie /ee/ /igh/ y /ee/ /igh/ /i/ ea /ee/ /e/ /ai/ a /a/ /ai/ /or/	Word Classes	Addition and Subtraction	To know that animals and humans have offspring that grow into adults.	To analyse the contributing factors that enabled the fire to spread and couldn't be stopped.	To understand the proportions of a face.	To compose.	To understand why the Bible is important for Christians.	To create an algorithm.	To develop control and technique when kicking a ball.	To explore and develop jumping, hopping and skipping actions.	To recognise how my feelings affect my body and behaviour
Week 7 w/c 14th October 2024	Amazing Grace Inference	Poet Study: Julia Donaldson Analyse and perform poetry	Phase 5 Review	Sentence Types	Money	To describe what effects exercise and food have on our body.	To investigate why we know so much about the fire (through significant individuals Samuel Pepys and architecture.)	To create a self- portrait.	To perform.	To understand why the Torah is important for Jews.	To refine an algorithm.	To develop control and co-ordination when dribbling a ball with your hands.	To develop combination jumping and skipping in an individual rope.	To understand how feelings can change as I grow
Week 8 w/c 21st October 2024	Amazing Grace Prediction	Poet Study: Julia Donaldson	Phase 5 Review	Sentence Types	Money	To understand why hygiene is important.	To explore how London was rebuilt.	To evaluate and analyse final artwork.	Assessment To perform.	To compare the Christian and Jewish	To evaluate your own algorithm.	To be able to roll a ball to hit a target.	To explore how the body moves when	To know how to manage

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		Plan and write a poem								religious books.			running at different speeds.	and share my feelings
				l		ŀ	IALF-TERM							
Week 9 w/c 4th November 2024	Gorilla (A Walk in the Park) Sequence	Fiction: Short Burst Writing	Phase 5 Review	Conjunctions	Shape		To identify the characteristics of the four countries and capital cities of the United Kingdom.	To understand what towers are and their functions.	To play an instrument.	To explain how I celebrate Christmas at home.	To understand how to keep safe on the internet.	Gymnastics  To perform gymnastic shapes and link them together.	Sending and Receiving To roll a ball towards a target.	To know how to make friends.
Week 10 w/c 11th November 2024 Anti-Bullying Week	Gorilla (A Walk in the Park) Explain	Fiction: Traditional Tales Little Red Riding Hood	What do I need to know to think about spelling? How do I use the Complete the code chart to help me to spell?	Conjunctions	Shape		To know what the word culture means and how it links to the British Isles	To identify what makes towers structurally sound and stable.	To compose.	To understand why Christians give gifts at Christmas.	To understand the purpose of search engines.	To perform gymnastic shapes and link them together.	To roll a ball towards a target.	To know what to do when I'm lonely
Week 11 w/c 18th November 2024 Road Safety Week	Flower Retrieval	Fiction: Traditional Tales Little Red Riding Hood	Why do I double letters at the end of words? Why do I double letters in some longer words ending in -er?	Conjunctions	Shape		To explore tourist areas of the UK.	To begin to design a tower using prototypes.	To perform.	To know what Angel Gabriel's messages were to Mary and the shepherds.	To use a search engine.	To use shapes to create balances.	To track and receive a rolling ball.	To know how to resolve arguments
Week 12 w/c 25th November 2024 INSET 29.11.24	Flower Explain	Fiction: Traditional Tales  Little Red Riding Hood	Why do some words end in 'k' or 'ck'? Why do some words end in 'ch' or 'tch'?	Commas	Multiplication and Division		To understand what an Atlas is and how to use one.	INSET	To improvise.	To understand how Mary and Joseph travelled to Bethlehem.	INSET	To link travelling actions and balances using apparatus.	To send and receive a ball with your feet.	To understand what personal space is
Week 13 w/c 2nd December 2024 Parent/Carer Book Look 03.12.24	Emily Brown and the Thing Retrieval	Fiction: Traditional Tales  Little Red Riding Hood	When do I add the suffix -es/- s to words? Why do I double the final letter in some words when I add the suffix -ing?	Commas	Multiplication and Division		To explore the continent of Europe.	To use technical drawings to design a tower.	To play an instrument.	To know that Jesus was born on Christmas Day.	To recognise useful search results.	To demonstrate different shapes, take off and landing when performing jumps.	To develop catching skills.	To know what bullying is
Week 14 9th December 2024	Tuesday Retrieval	Free Write	Why do I swap the 'y' for an 'i' when I add the suffix -ed? Why do I drop the 'e' when I add the suffix - ing?	Commas	Multiplication and Division		To explore the continent of Europe and identify human and physical features.	To make a free- standing tower.	Assessment To perform.	To understand how Christians celebrate Christmas.	To recognise useful search results.	To develop rolling and sequence building.	To develop throwing and catching skills.	To understand why someone needs and what you can do
Week 15 w/c 16 <sup>th</sup> December 2024	Tuesday Explain	Free Write	Consolidation	Assessments	Multiplication and Division			To test and evaluate our towers.	Christmas Production Performance	Assessment	To copy images from a search engine.	To develop rolling and	To send and receive a ball using a racket.	Christmas Production Performance

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Christmas Performance PM 16.12.24 Christmas Performance AM 17.12.24												sequence building.	