



Curriculum Overview - Year Three

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Academic Curriculum						
Theme title/Book Corner	Flint, Fire and Forage		What's Beneath Our Feet? (Volcanoes)		Rampaging Romans	
Writing	Take One Book (Varmints) Fiction: Short Burst Writing Non-fiction: Explanation Text Poetry: Haiku, Tanka & Kenning poems Fiction: Short Burst Writing Fictions: Quest tale Free Write		Non-fiction: Non chronological report Poetry: Limerics Free Write Fiction: Tradition Tales Poetry: Poet study – James Carter (Pie Corbett spine)		Fiction: Short Burst Writing Fiction: Portal Story Non-fiction: Recount (diary) Free Write (Letter writing)	
Reading Skills Book	Featherlight by Peter Bunzl Iron Man The Street Beneath my Feet		The Sheep-Pig The Abominables Everything Romans in Britain		The Lion, The Witch and the Wardrobe The Big Book of the UK Hansel and Gretel The Battle of Bubble and Squeak	
Mathematics	Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division	Multiplication and Division Measurement (Length and Perimeter)	Fractions Measurement (Mass and Capacity)	Fractions Measurement (Money and Time)	Measurement (Time) Geometry (Shape) Statistics



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Skeletons (3 weeks) Movement (1 week) Nutrition (2 weeks)	Nutrition and diet (1 week) Food waste (1 week) Rocks (3 weeks) Consolidation (1 week)	Fossils (2 weeks) Soils (3 weeks) Light (6 weeks) Consolidation (1 week)		Plants A (6 weeks)	Forces and Magnets (4 weeks) Plants B (1 week) Biodiversity (1 week)
Humanities <i>(History & Geography)</i>	Flint, Fire and Forage	Countries, Counties and Cities to See!	Tribe Tales	What's beneath our feet?	Roman Empire	Quakes and Shakes
The Arts <i>Art and Design</i> <i>Design Technology</i>	Drawing – Portraits Picasso	Design Technology Ready to Pop (Mechanical Systems)	Painting- Nature Paintings Pierre Auguste Renoir & Claude Monet	Design Technology You've Been Framed (Structures)	Sculpture – Papier Mache Sculptures – <i>Bernie Kaminski's</i>	Design Technology Dynamic Drawbridges (Mechanical Systems)
Music	Developing Notation <i>How does music bring us together?</i>	Enjoying Improvisation <i>What stories does music tell us about the past?</i>	Composing Using Your Imagination <i>How does music make the world a better place?</i>	Sharing Musical Experiences <i>How does music help us get to know our community?</i>	Learning More About Musical Styles <i>How does music connect us with our planet?</i>	Recognising Different Sounds <i>How does music connect us with the environment?</i>
Computing	Time to Travel	Apply our coding Alien at School	Networks	Communicating Online	Branching Databases	Presenting My Ideas
German	Describing me and others	Saying what I and others have	Talking about things and things to do	Talking about things and things to do	Talking about activities and events	Talking about activities and events
Physical Education	OAA Ball Skills	Gymnastics Netball	Dance Football	Cricket Hockey	Athletics Rounders	Tennis Fitness



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Personal, Social and Health Education (PSHE)	Pressures I may Face	Great Friends Think Alike	Looking After Me	People in our Community	We are Family	First Aid
RE	How do Hindus celebrate Diwali?	What is the Bible and why is it important to Christians?	What do religious symbols represent?	How are religious stories celebrated by Jews?	What makes food special?	What do we know about Jesus?
Belonging						
Spiritual, Moral, Social and Cultural Education	<p>Spiritual – RE curriculum; topic afternoons; assemblies; Christmas production; Take One Book/Picture; Diwali celebrations</p> <p>Moral – school council meetings; behaviour curriculum; celebration assemblies; PSHE lessons; school values; class charters; Picture News/Newsround; RRSA assemblies; class charters</p> <p>Social – playground games; PE; RE; school values; assemblies; house event; anti-bullying policy; refer to year group enrichment; themed celebration days</p> <p>Cultural – pupil passports; PSHE; RE; music lessons; pantomime; reading spines; singing in residential homes; 11 Before 11/trips; assemblies and productions</p>		<p>Spiritual – RE curriculum; topic afternoons; assemblies; Spring assembly; Rabbi visit; World Book Day; Eid celebrations; St George’s Day; Easter</p> <p>Moral – school council meetings; behaviour curriculum; celebration assemblies; PSHE lessons; school values; class charters; Picture News/Newsround; RRSA assemblies; NSPCC visitors</p> <p>Social – playground games; PE; RE; school values; assemblies; house event; anti-bullying policy; refer to year group enrichment; themed celebration days; Young Voices</p> <p>Cultural – pupil passports; PSHE; RE; music lessons; pantomime; reading spines; singing in residential homes; 11 Before 11/trips; assemblies and productions; Young Voices</p>		<p>Spiritual – RE curriculum; topic afternoons; assemblies; talent show</p> <p>Moral – school council meetings; behaviour curriculum; celebration assemblies; PSHE lessons; school values; class charters; Picture News/Newsround; RRSA assemblies</p> <p>Social – playground games; PE; RE; school values; assemblies; house event; anti-bullying policy; refer to year group enrichment; themed celebration days</p> <p>Cultural – pupil passports; PSHE; RE; music lessons; pantomime; reading spines; singing in residential homes; 11 Before 11/trips; assemblies and productions</p>	
Female role model focus	Mary Anning		Boudicca		Beatrix Potter	
British Values	<p>Rule of Law – class charters; behaviour curriculum</p> <p>Democracy – school leadership elections</p> <p>Individual liberty – value of honesty</p>	<p>Rule of Law – UK Parliament Week</p> <p>Democracy – UK Parliament Week</p> <p>Individual liberty – Human Rights Day; value of friendship</p>	<p>Rule of Law – Reintroduce school rules/charters/behaviour curriculum</p> <p>Democracy – Picture News</p> <p>Individual liberty – Mental Health Awareness Week;</p>	<p>Rule of Law – Picture News</p> <p>Democracy – Picture News</p> <p>Individual liberty – LGBT Month; value of responsibility</p>	<p>Rule of Law – Reintroduce school rules/charters/behaviour curriculum</p> <p>Democracy – local elections</p>	<p>Rule of Law – Picture News</p> <p>Democracy – Picture News</p> <p>Individual liberty – value of respect; Trooping the Colour</p>



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Mutual tolerance and respect – Black History Month	Mutual tolerance and respect – Anti-bullying Week	value of forgiveness; New Year Mutual tolerance and respect – World Religion Day	Mutual tolerance and respect – LGBT Month	Individual liberty – value of gratitude Mutual tolerance and respect – Earth Week; Eid; Deaf Awareness Week	Mutual tolerance and respect – National Diversity Week
Protected Characteristics	Reading Spine – race Collective Worship – race, age and disability	Reading Spine – race Collective Worship - religion or belief, sex and sexual orientation/civil partnership and marriage	Reading Spine – sex Collective Worship - race, age and disability	Reading Spine – sex Collective Worship - religion or belief, sex and sexual orientation/civil partnership and marriage	Reading Spine – disability Collective Worship - race, age and disability	Reading Spine – disability Collective Worship - religion or belief, sex and sexual orientation/civil partnership and marriage
Personal Development						
Enrichment opportunities whole school	Clubs Class Roles Pupil Passports Topic afternoons	Clubs 11 Before 11 – Christmas Donation (Break a Record) House event Christmas pantomime Children in Need fundraising	Clubs Earth Day Pupil Passports House event Topic afternoons	Clubs House event World Book Day	Clubs Pupil Passports Talent Show House event Topic afternoons	Clubs Sports Day Diversity Week Pantomime
Enrichment opportunities for year group			Chiltern Air Museum trip	Rabbi visit	11 Before 11 – Hiking Heroes	11 Before 11 – Messing About on the Water
Life Skills	I can tie my shoelaces.		I can say ‘hello’ and “goodbye’ in three languages.		I can read a map.	