



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> To ensure Sports week and Sports Day provision was to a high quality of the year 2022-2023, Enrichment clubs – we have widened the offer for after school enrichment clubs. Boosting the profile and demand of sport / PE. Engagement of all pupils in regular physical activity. Sports coach to deliver CPD to increase confidence, knowledge and skills of all staff in teaching PE and sport. 	<ul style="list-style-type: none"> Children thoroughly enjoyed sports week 100% of pupils asked through pupil voice gave positive feedback. We increased club offer from 16 clubs in 2022 to 21 clubs in 2023 meaning an increase of 31% PPG children attending club rose for 9% in 2022 to 16% in 2023. SEND children attending sports / PE enrichment clubs has increased from 11% in 2022 to 21% in 2023. From staff voice it has shown that 74% of staff in 2022 feel their PE teaching is either good or excellent compared to 88% of staff in 2023. 	<ul style="list-style-type: none"> We look to continue with the running of Sports week again this year. This was the first year we could have a Sports day due to COVID19, Heatwave and us being a new school. To continue to raise a profile and compete competitively during the leagues and competitions. To continue to provide opportunities for non-competitive children who just enjoy taking part.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To ensure that all pupils benefit from being taught by a specialist sports coach for a proportion of their PE lessons.	Pupils- as they will take part. Sports Coach, Teaching staff as they need to lead a session.	Key Indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 2- Engagement of all pupils in regular physical activity.	Primary teachers more confident to deliver effective PE	£5,700 cost based on sports coach salary.
To increase pupil participation in sports enrichment clubs for all children in YR-Y6 across a range of individual and team sports to provide the widest possible interest and participation.	Pupils- as they will take part. Teaching staff, support staff, Sports Coach, as they need to lead a session.	Key indicator 2- Engagement of all pupils in regular physical activity. Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£1,900

<p>To provide opportunity for all Year Four pupils with access to swimming lessons for the academic year.</p>	<p>Year 4 Pupils - as they will take part</p> <p>Year 4 Class Teachers/ Sports Coach/ Support Staff</p>	<p>Key Indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2- Engagement of all pupils in regular physical activity.</p> <p>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils</p>	<p>Children able to access swimming tuition for a whole academic year.</p>	<p>£1,000 (Swim transport)</p>
<p>To ensure that all relevant staff are trained appropriately to be able to deliver support staff swimming, including refresher training every five years.</p>	<p>Class Teachers Support Staff</p> <p>Pupils</p>	<p>Key Indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2- Engagement of all pupils in regular physical activity.</p> <p>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils</p>	<p>Staff are able to support with teaching of swimming.</p>	<p>£1,000 (Swimming Course)</p>

To provide a Play Leader scheme for all pupils within KS1/KS2, led by Year Five /Six pupils.	Pupils Support staff – as they supervise break and lunchtime.	Key Indicator 3- The profile of PE and sport is raised across the school as a tool for whole school improvement.	Children are still able to participate in daily activities supported by their peers.	£400 School Sports Partnership (SSP)
To provide greater opportunities for pupils to take place in sporting fixtures and competitions within the local area, to raise the profile of PE.	Sports coach Pupils Parents/ carers	Key Indicator 3- The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 5: Increased participation in competitive sport	School and community are aware of multiple events that raise the profile of sport at participation and competition levels.	£1,400 School Sports Partnership (SSP) £50 AVPSAA
To increase opportunities for celebrating and recognising pupils' participation in sporting fixtures and competitions.	Pupils	Key indicator 2- The profile of PE being raised across the school as a tool for whole school improvement	Children's achievements will be celebrated to encourage them to access more sports.	£500
To provide pupils with intra-school competitive sport, including sports days/weeks and house events which promote competitive PE & games.	Pupils Teachers Parents/ carers	Key indicator 2- The profile of PE being raised across the school as a tool for whole school improvement	Raise the profile of PE within the school with all stakeholders.	£750 Club Sport Road to Paris workshop (Olympic themed)

To actively promote and encourage more pupils to travel sustainability (Gold Modeshift Travel Plan through Travel Tracker)	Pupils Teachers Parents/ carers	Key Indicator 1- The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Raise awareness of importance of coming to school actively.	£600
To increase opportunities for enrichment clubs and active participation at break and lunch times through the purchase of additional resources and equipment.	Pupils Teachers Support Staff	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	To be more physically active at various points in the day including break/lunch and after school	£2,420
To provide greater school site markings and resources to that the school grounds can be used for competitive play, including pitches.	Pupils Teachers Parents/ carers	Key indicator 5: Increased participation in competitive sport	We have pitch markings which are continuously updated so that we can host football matches. We also have a MUGA to host netball games.	£600

<p>To provide additional water and swimming activity for pupils in KS2 (11B411 Messing around on the water, Year Four)</p>	<p>Pupils (Year 4) Parents/Carers</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key Indicator 3- The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Children have the opportunity to take part in water sports which they would not normally be able to take part in.</p>	<p>£1,500</p>
<p>To increase pupil awareness of local sporting personalities and provide inspiration for PE & Sport.</p>	<p>Pupils</p>		<p>Athlete will visit and inspire/ engage everyone to never give up. All children to take part from YR-Y6 and also lead a whole school assembly</p>	<p>£1,500</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
To provide greater opportunities for pupils to take place in sporting fixtures and competitions within the local area, to raise the profile of PE.	Y3/4 and Y5/6 girls both qualified for the gymnastics county finals. A Y6 child who was entered into the cross-country championships won and has qualified for the national finals. Through our girl's football team, girls are building up confidence in sport and have been encouraged to join sports clubs outside of school. All children who were selected to compete in our sporting fixtures have been proud of their achievements and aspire to improve and make the teams next year.	It has been wonderful seeing the children proud of themselves for their great sporting achievements. They have pushed themselves to try and make the teams for the competitions and are determined to make the teams next year also. We will continue focusing on good sportsmanship and healthy competitions next year and encourage children to be the best versions of themselves.
To provide pupils with intra-school competitive sport, including sports days/weeks and house events which promote competitive PE & games.	Children have enjoyed the healthy competition of our sport days and house events. They are challenging themselves further to become better athletes and trying to improve their own skills and abilities.	We will plan and organise sports day/s based on our growing school, making sure that activities are relevant and fun.

<p>To increase pupil awareness of local sporting personalities and provide inspiration for PE & Sport.</p>	<p>Children have been inspired by our athlete Kylie Grimes when she came to visit and share her experience. The children were motivated to push themselves more and realise that they too could achieve sporting success.</p>	<p>We will continue to look for inspirational athletes to bring to our school and inspire our children.</p>
<p>To ensure that all pupils benefit from being taught by a specialist sports coach for a proportion of their PE lessons.</p>	<p>All children have made progress in their knowledge of different sports and have improved their skills and abilities. They are becoming more confident to apply these skills in games and matches.</p>	<p>We will continue to ensure that all children are taught equally by our specialist sports coach so that most progress is possible for all children.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	70% 42/60	55% of the children who did not achieve. 8/16 of these children have an SEND need. 1 of the children is also a school refuser.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	55% 33/60	2 children had broken bones and were in a cast during this year.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	73% 44/60	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	All pupils receive 38 weeks' worth of swimming lessons (30 minutes) for an academic year. On this basis, we ensure that the vast majority of pupils can access this swimming provision and reduce the need for top-up swimming.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Yes, all staff that attend swimming (including Class Teacher, Support Staff, Pastoral Lead, Head Teacher and Sports Coach) attend the Primary Support Teacher of school swimming course and every five years will attend a refresher course with Bucks School Swimming Partnership.

Signed off by:

Head Teacher:	Aaron Wanford
Subject Leader or the individual responsible for the Primary PE and sport premium:	Ryan Collard (PE Leader)
Governor:	Chris Stait
Date:	26-Feb-2024