



President Road | Aylesbury | Buckinghamshire | HP18 0YA  
 Tel: 01296 326320 | E-mail: [admin@greenridgeacademy.co.uk](mailto:admin@greenridgeacademy.co.uk)  
 Website: [www.greenridgeacademy.co.uk](http://www.greenridgeacademy.co.uk) | Twitter: @GreenRidgeR2

Headteacher: Mr. Aaron Wanford MA, B.Ed. (Hons), NPQH

Tuesday, 9<sup>th</sup> July 2024

### Annual Reports to Parents & Carers YR-Y6

Dear Parents and Carers,

Today your child will be bringing home their school report today which contains information about your child's academic performance and progress, as well as personal comments about their attitude to learning and behaviour. We hope that the report gives you a clear understanding of how well your child is doing and what they need to work on next as they move to their new year group in September.

#### Attainment grades for Key Stage One and Two

For those parents/carers of children in Key Stage One (KS1) and Two (KS2), you will find summative assessments for your child's performance in relation to the core areas of English, Maths and Science which fall into the following categories, in-line with the National Curriculum expectations:

	Reading	Writing	Maths	Science
Higher Standard of Attainment	GDS (Greater Depth Standard) working at a greater depth within the year-group expected standard			N/A
Expected Standard of Attainment	EXS/EXP (Expected Standard) working at the expected standard for the year-group			
Lower Standard of Attainment	WTS (Working Towards Expected Standards) Working towards the year-group expected standards			Either HNM (Has not Met)  or WTS (Working Towards Expected Standard)
	PK6 (Pre-Key Stage Standard 6) working below the overall standard of national curriculum assessments – equivalent of working at a KS1 expected standard (Year Two attainment)			
	PK5 (Pre-Key Stage Standard 5) Working towards the standard of the national curriculum assessments for KS1 – equivalent to working towards the Year Two attainment standards			
	PK4 (Pre-Key Stage Standard 4) Working below the standard of the national curriculum assessments for Year Two – equivalent to working within the Year One attainment standards			
	PK3 (Pre-Key Stage Standard 3) Working below the standard of the national curriculum assessments for Year Two – equivalent to working within the Year One attainment standards			



	<p align="center"><b>PK2 (Pre-Key Stage Standard 2)</b></p> <p align="center">Working below the standard of the national curriculum assessments for Year Two – equivalent to working within the Year One attainment standards</p>	
	<p align="center"><b>PK1 (Pre-Key Stage Standard 1)</b></p> <p align="center">Working below the standard of the national curriculum assessments for Year Two – equivalent to working within the Year One attainment standards</p>	

The report also provides effort assessments with regards to the remaining foundation subjects. Please be aware that it continues to be *non-statutory* that schools report children’s attainment in relation to age-related expectations.

### Children in Reception (Birch, Hazel and Willow)

The format of an Early Years report looks slightly different to that of a KS1/KS2 report. The Early Years report comments on the Characteristics of Effective Learning and how the child has engaged with other people and their environment. The Early Years Foundation Stage Profile (EYFSP) is completed at the end of Reception for each child, assessing your child against the 17 Early Learning Goals (ELGs). This statutory profile is included within the report and summarises whether a child is not yet at the level of development expected at the end of the EYFS (*emerging*) or is at the level of development expected at the end of the EYFS (*expected*).

### Phonics Screening Checks (Year One and Year Two)

In June, children in Year One and those eligible children in Year Two completed their Phonics Screening Checks. The results of the phonics screening check are included within your child’s report. Be aware that the pass mark for the screening check was 32/40. For any pupils who did not reach the expected standard in Year One, they will have the opportunity to re-take the check in the Summer Term of Year Two and they will continue to be supported within phonics groups.

### Multiplication Times Table Checks (Year Four)

Much of the report will be the same for those pupils in Year Four, with the addition of their results in the recent Multiplication Times Table Checks that pupils completed in June.

### End of Key Stage Two SATs (Year Six)

A summary of the end of Key Stage Two statutory assessments (SATs) in Reading, Writing and Mathematics will be included within reports. In the report you will see a teacher assessment judgement in line with previous year groups. You will also receive the results from the SATs tests that were externally marked by the Standards and Testing Agency. Please remember that these tests are only a snapshot in a moment of time, whereas the teacher assessment considers the whole pupil from across the academic year.

### Next Steps

Should you wish to discuss any part of your child’s report, please do contact the school office who will seek to find a mutually convenient time for you to meet with your child’s class teacher.

We also kindly ask that you complete and return the reply slip provided with the report to acknowledge you have safely received the report and return it to your child’s class teacher by next **Thursday, 18<sup>th</sup> July**.

Thank you for your cooperation.

Yours faithfully,



**Mr. Aaron Wanford**  
Headteacher