## Parent Forum Meeting

| Date: | Tuesday, 25 ${ }^{\text {th }}$ June 2024 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Attendees: | Name | Year Group | Class | Attended |
|  | Mr. Wanford | Headteacher |  | $\checkmark$ |
|  | Mrs. Curtis-Cross | Office Co-Ordinator |  | $\checkmark$ |
|  | Rachel Braidford | Nursery | Little Acorns | $\times$ |
|  | Vacant | Reception | Birch |  |
|  | Vacant | Reception | Hazel |  |
|  | Sannah Khan | Reception | Willow | $\times$ |
|  | Richard Rangel | Year One | Beech | $\times$ |
|  | Laurilee Green | Year One | Elm | $\checkmark$ |
|  | Hanneesha Paik | Year One | Lime | $\checkmark$ |
|  | Hanneesha Paik | Year Two | Oak | $\checkmark$ |
|  | Holly Fox | Year Two | Plane | $\checkmark$ |
|  | Vacant | Year Three | Alder |  |
|  | Kamila Dawson | Year Three | Cedar | $\times$ |
|  | Louise O'Driscoll | Year Four | Ash | $\checkmark$ |
|  | Laurilee Green | Year Four | Rowan | $\checkmark$ |
|  | Jayne Bendell | Year Five | Maple | $\times$ |
|  | Vacant | Year Five | Sycamore |  |
|  | Laurilee Green | Year Six | Aspen | $\checkmark$ |
|  | Laura Nunn | Year Six | Hawthorn | $\checkmark$ |


| Review of previous/outstanding actions | Progress? |
| :---: | :---: |
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|  | Agenda Item | Discussion/actions |
| :--- | :--- | :--- |
| 1 | Welcome | Mr. Wanford welcomed all of those who were in attendance <br> today. |
| 2 | Whole School | Sports Day <br> Issues raised from <br> parents/carers on the <br> online feedback and <br> went, and how it opessed how the recent EYFS sports morning <br> from the meeting apologised again for the need for cancelling the sports <br> day for Y1-Y6 and the reserve day, due to weather. It was <br> hoped by bringing the date earlier, it would avoid the later heat <br> of July. Next year the sports days will be planned so that the <br> reserve day follows the main sports day, rather than over a <br> weekend, so that in the event of cancelling the main sports <br> day, it can continue the following day. Over the weekend gave <br> the issue of being unable to predict the weather as easily. |


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|  | $\begin{array}{l}\text { Early Years feedback was positive as Laurilee was in } \\ \text { attendance. Positive praise about Mr. Collard's commentary } \\ \text { and access to/from the field via the gate seemed to work well. } \\ \text { No mention of the PTA selling refreshments within the letter, } \\ \text { so going to be included within the newsletter sent on Friday, } \\ \text { 28th June. } \\ \text { Meet the Teacher Meetings (MTTMs) }\end{array}$ |  |
| $\frac{\text { Mr. Wanford raised the feedback given at the start of the year }}{\text { about the value in the MTTMs for parents who had been at the }}$ |  |  |
| school for some time. The proposal was for September that |  |  |
| MTTMs would be held electronically as videos for parents to |  |  |
| access, and view as they wished. There would be an informal |  |  |
| opportunity to come in after school to meet the teacher in |  |  |
| September, but this would not be a presentation but rather an |  |  |
| afternoon and straight after school. Y1 would be the only year- |  |  |
| group to have a face-to-face meeting due to the changes in |  |  |
| transition for EYFS to Y1 and answering specific questions. |  |  |
| Feedback around Year Five and Six parents/carers not having |  |  |
| the opportunity to meet teachers as a lot of children walk |  |  |
| to/from school, so parents/carers may not be around during |  |  |
| drop-off/pick-up. A meeting may therefore be beneficial. |  |  |$\}$


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| 5 | Year One <br> Issues raised from parents/carers on the online feedback and from the meeting | Year One child brought home book that wasn't appropriate for their age. <br> Children are supervised when in the library, so we're not sure how this has happened. This will be fed back to the Year One team to prevent this from happening again. <br> Photos on school trips. Can we clarify if parents/carers can take photos if they're helping. <br> Mr. Wanford confirmed that parents/carers should not be taking photos when on trips. A trip is no different to being in a classroom, so the same expectations and consents apply. We will ensure that this continues to be made clear going forward. Volunteers are always told they are not allowed to take photos or videos. Staff also have iPads to hand and try to take plenty of photos where possible. <br> Lime class gate is not always manned. <br> Noted and will be fed back. <br> Some parents/carers have requested more information about how their child is doing at school. <br> We recognise that this can take some adjusting following the Tapestry observations within Early Years, but there are plenty of opportunities on offer to allow parents/carers to visit and access their children's learning etc. <br> Can we encourage staff to eat healthy in front of children. <br> Mr. Wanford explained that he would re-iterate this with all staff, but there are occasions when parents/carers have purchased goods for parents/carers to consume! <br> During recent trip, a child didn't receive their school lunch. Unsure whether school lunch was actually ordered as we've never been faced with this problem. <br> Can we encourage children to drink water and apply sun cream. <br> We encourage them to drink as much as we physically can, and water bottles are always accessible. Parents/carers are encouraged to apply sun cream before school. <br> Discourage children from using stones and apples to play football with. Can children bring their own balls in? <br> Unsure how this occurs but will monitor to prevent from happening again. There will be more play equipment available next year. Children cannot bring their own balls in. <br> Children are often still on bikes and scooters whilst on school grounds. <br> Another reminder was shared recently within a newsletter. If staff are on hand, they will challenge and ask them to dismount. |
| 6 | Year Two | Why hasn't Green Ridge has got Talent taken place this year? It's now bi-annual. |


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|  | Issues raised from parents/carers on the online feedback and from the meeting | Why are children not always provided with aprons when painting etc.? <br> We have enough aprons available, so not sure why they've not been used. Will feed back to team. Will also mention about old shirts for Key Stage Two children within the stationary letter that is due to be sent out soon. <br> Contractors smoking near the front of the school and it's not pleasant for parents/carers and children when walking past. <br> This will be fed back to Morgan Sindall. |
| 7 | Year Three <br> Issues raised from parents/carers on the online feedback and from the meeting | Lateness of coach for recent 11B411 trip. Did it impact their day when they finally arrived? <br> Fortunately, this did not impact their day and no activities were missed. This actually resulted in them not having to sit in as much traffic. We will be reviewing pick up times etc. ahead of next year. |
| 8 | Year Four <br> Issues raised from parents/carers on the online feedback and from the meeting | Will other gate re-open next year? <br> We will communicate to confirm once we receive confirmation about when the building work will be complete. Likely that Years Four, Five and Six will enter/exit via that gate once building work is complete. <br> Recent Year Four trip to the temple, the coach went the wrong way for 20 minutes resulting in them arriving late. <br> Will feed back to coach companies. <br> Will the children be visiting Germany? <br> Applied for funding to visit next Spring but will only be taking approximately 10 children. Likely to be Year Five children based on random selection. |
| 9 | Year Five <br> Issues raised from parents/carers on the online feedback and from the meeting | Residential trip - Not enough time to pay deposit and can we avoid prior to the transition days. <br> Based on prices and hotel availability etc, we visit on the weekends to try and bring costs down. We also can't visit before the end of June as we have to avoid clashing with moderation as per trust quidance. |
| 10 | Year Six <br> Issues raised from parents/carers on the online feedback and from the meeting | If children are ill during SATs, can they be put in another room? Mr. Wanford agreed that there was a lot of sickness this year, and this is something that can be considered, where possible, in the future. <br> Clubs next week - Can children attend after transition day on Tuesday? What happens for the Year Six children that can't attend clubs on the Monday due to still being on the residential trip? <br> The Monday was an oversight, but the children are welcome to return to attend clubs on a Tuesday should they wish. We simply ask that they do not arrive too early and sign in via the school office. <br> Year Six Production - Can Year Six parents/carers get access to the front row seats before Year Five parents/carers? Suggested to form two queues, to enable Year Six |


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| 11 | AOB | parents/carers to access the hall first. Current Year Five <br> parents/carers will then get priority access next year when <br> their child is in Year Six. <br> Mr. Wanford agreed that this is something we can consider. <br> We can perhaps display two signs, one forming a queue to the <br> right, and the other to the left. |
| Thank you |  |  |
| Thr. Wanford expressed a huge thanks to all those parents and |  |  |
| carers who had given their time this year (and for the last seven |  |  |
| years!) as part of the Parent Forum to help shape the school |  |  |
| and community. The feedback has always been useful to be |  |  |
| aware of how the school can continue to improve and |  |  |
| highlight what is working. He hoped the ongoing dialogue |  |  |
| between parents/carers and the school could continue. Mr. |  |  |
| Wanford said that it had been an absolute privilege to lead |  |  |
| Green Ridge over the last seven years, and will miss the school, |  |  |
| staff, parents and pupils greatly. |  |  |$|$

