Online Safety Ambassador Meeting	Date: 21.06.24

Attended by: **Mr Arnold; Samuel; Luke; Cassia; Jessie; Raisha; Zoe; Archie; Liam; Grayson; Sreejan; Pami; Ethan;**

Agenda: Ongoing Issues/Concerns/Updates; 360 Online Safety Mark (pupil voice practice); next year – what should the role look like?; first two weeks back…what activity could each class/phase do?;

Overview of the Role
- Support other pupils in Computing lessons
- Supporting/explaining the online safety starters
- Talking to our peers about how to stay safe online (in class, on the playground and making reference to the website)
- Being role models online – both in school and out of school
- Supporting others on games etc. outside of school

Notes

Mr Arnold shared information about online safety starters – how the children can actively contribute and act as experts. The children said that they liked this responsibility and are often called upon by the teacher to build on their peers' answers.

Deliver your own online safety starter slide linking to that week's key online safety theme.

Mr Arnold shared where these online safety starters come from and explained that the children across school did not need to know these but it is good for the OSA's to have an understanding of the key elements of online safety and how they progress through the year groups/key stages.

Ongoing issues/concerns:
- Cassia – supporting someone who had to overcome a pop-up of 'nudes'
- Luke – given advice for websites people are using in the first place to avoid untrustworthy pop-ups arising
- "People do not always open up about problems. We could have something like a box or an online worry monster where people could write down any problems, worries or concerns. We could take it in turns checking it."
- This could be in the calm corner or the reading corner, the iPad/laptop trolleys,

Pupil Voice:
- On the 15th July, we have someone coming in to potentially give us an award/recognition. 360 Safe. All children volunteered to talk to the professionals on this day and we practiced a range of questions and points to highlight.
- We spoke of the training the children had for the role – full day of training to discuss key concerns with an experts and complete fun problem-solving activities
- Explored different age ratings etc to increase knowledge
- Tips: use child-friendly search engines like Kiddle; don't trust pop-ups; don't share personal information; how you are dressed when you are online; safe websites often have a lock symbol; check multiples sources – don't just believe something as soon as you read it; use 'safe search'; to UKS2, still use child-friendly search engines, if you have WhatsApp change settings to private and change settings to not being able to be added into groups without consent; turn off location services on apps such as Snapchat; tips for YouTube such as turning on 'restricted mode' or using YouTube Kids

Next year's role:
- More activities, for example making posters (ideas: Green Ridge Newsletter; website; Online Safety board; pupil laptops screensavers having top tips; corridor; classrooms; host more assemblies; sending a message using Micro:bits?)

Soft start activity ideas:
- Making a Scratch project which celebrates or highlights key online safety issues and tips for that year group
- Something VR/Micro:bit related
- Could each class created a worry box for online safety concerns?